

**Year R Summer 2**

# Commotion in the Ocean

## **BIG QUESTION...**

**How do animals amaze us?**

**How can we look after our world?**

It's the big blue world (where a colossal collection of fish, mammals and coral all reside) that our Reception children are about to explore as they come towards the end of their first year at Carlisle Infant School.

This topic will enable them to dive under one of the five oceans of the world to learn about some of the varied creatures that make up these vast habitats, they'll become poets as they write about what they have discovered from their sea studies and use creativity and imagination as they are inspired by Hokusai's 'The Great Wave' in their expressive artwork!

So whether you are a fan of The Little Mermaid, or maybe Finding Nemo is your favourite - you're going to love your journey wondering *'What is creating this 'Commotion in the Ocean?'*



### Characteristics of Effective Learning-

- Active Learning (motivation): Being involved and concentrating; enjoying achieving what they set out to do; keeping on trying.
- Playing and Exploring (engagement): Being willing to have a go; finding out and exploring; playing with what they know.
- Creating and Thinking Critically (thinking): having their own ideas; making links; choosing ways to do things.

### In this topic we will....

<b>Communication and Language</b> <ul style="list-style-type: none"><li>• Listening, Attention and Understanding</li><li>• Speaking</li></ul>	<ul style="list-style-type: none"><li>• We will listen to stories trying to anticipate key events and respond with relevant questions or comments.</li><li>• We will use non-fiction texts as a source of information about sea creatures.</li><li>• We will look at atlases and globes and talk about information found there.</li><li>• We will ask how and why questions related to our topic.</li><li>• We will answer how and why questions in relation to class discussions.</li></ul>
<b>Physical Development</b> <ul style="list-style-type: none"><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li></ul>	<ul style="list-style-type: none"><li>• We will play team games taking turns fairly.</li><li>• We will be sporting in our behaviour.</li><li>• We will work on holding our pencil correctly.</li><li>• We will continue to develop our skills in dressing and undressing independently and folding our clothes (PE sessions).</li><li>• We will successfully use zips and buttons when dressing and undressing independently.</li></ul>
<b>Personal, Social and Emotional Development</b> <ul style="list-style-type: none"><li>• Self- Regulation</li><li>• Managing Self Building Relationships</li></ul>	<ul style="list-style-type: none"><li>• This term we will explore the theme of 'Changing Me'.</li><li>• We will continue to understand that everyone is unique and special.</li><li>• We will name parts of our body such as head, shoulders, legs, feet etc.</li><li>• We will talk about how we feel when change happens.</li><li>• We will talk about the healthy things we need to do in order to grow and change.</li><li>• We will understand that we all grow from babies to adults.</li><li>• We will talk about how we feel about moving to year 1.</li><li>• We will talk about any worries and the things we are looking forward to doing in year 1.</li><li>• We will meet our new teacher and visit our new class.</li><li>• We will share our memories and the best bits from being in Reception.</li></ul>
<b>Literacy</b> <ul style="list-style-type: none"><li>• Comprehension</li><li>• Word Reading</li><li>• Writing</li></ul>	<ul style="list-style-type: none"><li>• We will hear and identify rhyming words in simple poems.</li><li>• We will create vocabulary lists which will help inspire our own poetry.</li><li>• We will attempt to write simple poems linked to our ocean theme either as part of a group or independently.</li><li>• We will embed our knowledge of our phase 3 GPCs: <b>ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er.</b></li><li>• We will read words with short vowels with adjacent consonants</li><li>• We will read longer words, compound words and words ending in suffixes: <b>-ing, -ed /t/, -ed /id/ /ed/, - est</b></li><li>• We will read and write sentences using the tricky words; said, have, so, do, like, some.</li><li>• We will practise our letter formation making sure letters are correctly formed and sitting on the line when possible.</li><li>• We will read simple non-fiction texts and talk about what we have found out.</li></ul>

<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Numerical Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to develop our skills in recognising numbers to 20 and beyond.</li> <li>• We will count back from a given number.</li> <li>• We will begin to understand the process of subtraction through playing games to make the quantity reduce.</li> <li>• We will consolidate skills of addition through playing games to find a total.</li> <li>• We will use positional language to give instructions when using grids and maps.</li> <li>• We will play barrier games where the children give instructions to a partner and see if their model or picture matches.</li> <li>• Explore the fact that quantities can be made in different ways.</li> </ul>
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Past and Present</li> <li>• People, Culture and Communities</li> <li>• The Natural World</li> </ul>	<ul style="list-style-type: none"> <li>• In our RE we will explore the theme of stories from different religions which relate to our topics.</li> <li>• We will explore the mammals and fish that live in the ocean.</li> <li>• We will talk about the past thinking about our time in Reception and the future things we look forward to in year 1.</li> <li>• We will begin to understand that the environment and living things can be influenced by human activity.</li> <li>• We will share stories linked to plastics in the ocean and how we can take small steps to help.</li> <li>• We will explore the properties of some materials and that some float and others sink.</li> </ul>
<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Creating with Materials</li> <li>• Being Imaginative and Expressive</li> </ul>	<ul style="list-style-type: none"> <li>• We will respond imaginatively creating our own repeating dance movements in response to music.</li> <li>• We will create our own ocean paintings inspired by Hokusai's 'The Great Wave'.</li> <li>• We will explore how we can mix different shades of blue.</li> <li>• We will apply what we know about ocean environments to our art work e.g. finding different materials to represent coral or seaweed.</li> </ul>

Early Years teaching is different to KS1 as our emphasis is on working practically and learning through play. We take into account the children's interests often planning in the moment and adapting activities to follow their interests. All areas of the curriculum can always be found in our free flow resources and open-ended activities.

*Although the activities listed above have been planned at the beginning of this topic, the teaching team may tweak or change them in order to focus on engaging, enthusing and motivating the learners in their classes.*

**TOP 5 WORDS to know by the end of this topic:**



**mammals**

**fish**

**beach**

**seaside**

**ocean**

**Useful websites to enhance learning:**

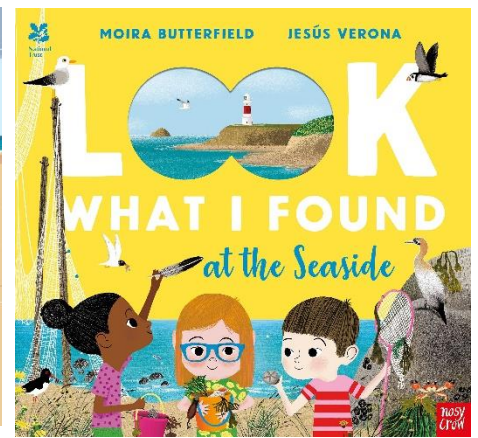
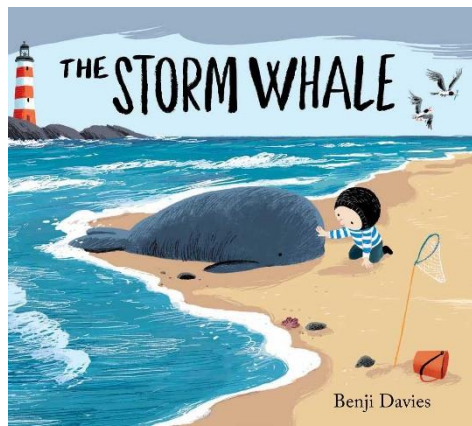
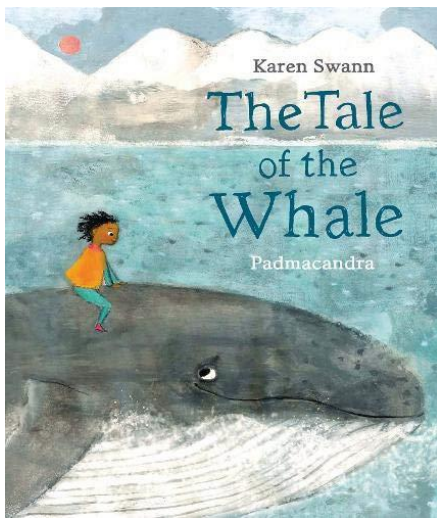
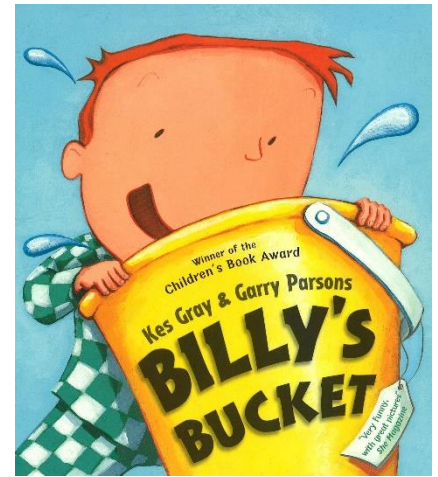
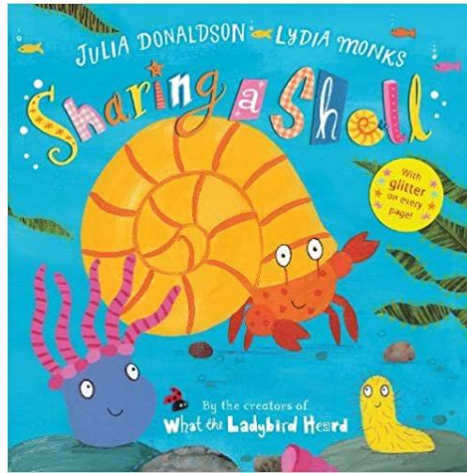
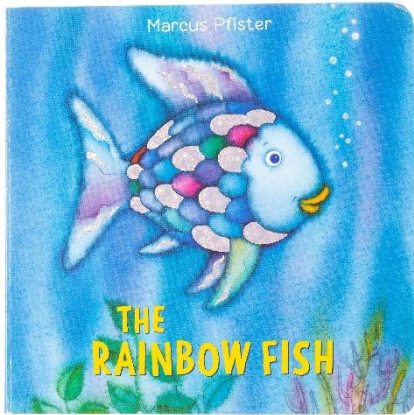
<https://www.ictgames.com>

<https://www.topmarks.co.uk>

<https://www.phonicsplay.co.uk/resources>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Great books you could read:**



**Enrichment opportunities:**

We will be hosting an 'Under the Sea' enhancement day

**British Values**

**Individual liberty**

We can make our own choice. Is it a good choice?

**Behaviour for learning**

Being Creative