



Carlisle Infant School



Phonics Progression Map – based on *Little Wandle Letters and Sounds Revised*

This programme overview shows the progression of GPCs and tricky words that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long-term memory.

Children need to learn to read as quickly as reasonably possible, so they can move from learning to read, to reading to learn, giving them access to the treasure house of reading. Our expectations of progression are aspirational yet achievable if schools maintain pace, practice and participation by all children. Children who are not keeping up with their peers should be given additional practice immediately through keep-up sessions.

Reception - Autumn Term		Reception - Spring Term		Reception - Summer Term	
Progression – Objectives/Skills:		Progression – Objectives/Skills:		Progression – Objectives/Skills:	
Graphemes taught	Tricky Words	Graphemes taught	Tricky Words	Graphemes taught	Tricky Words
Autumn 1 Phase 2 s a t p i n m d g o c k c k e u r h b f l	Year 1 CEW Year 2 CEW Autumn 1 New tricky words is l the	Spring 1 Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words	Year 1 CEW Year 2 CEW Spring 1 New tricky words was you they my by all are sure pure	Summer 1 Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est	Year 1 CEW Year 2 CEW Summer 1 New tricky words said so have like some come love do were here little says there when what one out today
Autumn 2 Phase 2 ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	Autumn 2 New tricky words put pull full as and has his her go no to into she push he of we me be	Spring 2 Phase 3 Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end	Spring 2 No new tricky words Review all taught so far	Summer 2 Phase 4 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words	Summer 2 No new tricky words Review all taught so far



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Year 1 - Autumn Term		Year 1 - Spring Term				Year 1 - Summer Term	
Progression – Objectives/Skills:		Progression – Objectives/Skills:				Progression – Objectives/Skills:	
Graphemes taught	Tricky Words	Graphemes taught	Tricky Words		Graphemes taught	Tricky Words	
Autumn 1 Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	Year 1 CEW Year 2 CEW Autumn 1 Review tricky words Phases 2–4: the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Spring 1 Phase 5 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	Year 1 CEW Year 2 CEW Spring 1 New tricky words any many again who whole where two school call different thought through friend work	Summer 1 Phonics screening check review – no new GPCs or tricky words			
Autumn 2 Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Autumn 2 New tricky words their people oh your Mr Mrs Ms ask could would should our house mouse water want	Spring 2 Phase 5 /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor	Spring 2 New tricky words once laugh because eye	Summer 2 Phase 5 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more	Summer 2 New tricky words busy beautiful pretty hour move improve parents shoe		