

Year R

Learning News

A big **hello** to our Year R families! It's been another busy couple of weeks in school, to cap off a full first half term for our wonderful Reception children! Last week, the children attended our Harvest Assembly and sang their songs 'Big Red Combine Harvester' and 'In the Autumn' beautifully. We were touched by the generosity of the donations we received – many thanks to all who gave. In class, we thought about what happens to food that is harvested. We thought about wheat and other ingredients and even made delicious bread that we ate at the end of the day! Yum!

Last Sunday saw another successful Dig Day for Carlisle - thank you to all those who were able to pitch in. It really has made a huge difference to the school environment. This week, we have been inspired by the paintings of Mondrian and have been creating our own art works, using straight lines and the three primary colours: colours yellow, blue and red.

We are so proud of how well the children have settled at Carlisle. Have a lovely half term and we look forward to seeing you on 30th October.

IMPORTANT DATES

Wednesday 1st November - Parent consultations for Penguin, Turtle and ½ of Seahorse (Mrs Coombes)

Friday 3rd November - Parent consultations for ½ of Seahorse (Mrs Nelson)

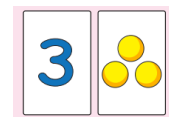
Saturday 11th November – CSA Fireworks, here at Carlisle School. Please support this wonderful event!



But who is this creature with terrible claws, and terrible teeth in his terrible jaws? It is, of course, *The Gruffalo!*

We have been exploring this fantastic story all week and enjoying the wonderful rhymes. We have been retelling the story in our own words, recreating it in small world play and, on Wednesday, we even made our own Gruffalo Crumble! Delicious! Can your child tell you about the story? Which creatures did the Mouse meet on his journey through the deep, dark wood?

Number: Last week we were comparing size, mass and capacity. We ordered things in different ways and used language like 'big', 'little', 'large' and 'small'. We thought about patterns we can see or hear. Can your child clap a pattern for you to follow? This week we have been thinking lots about the numbers 1, 2 and 3. We have been finding these amounts in our environment and thinking how we can recognise the numbers without always counting (this is called subitising).



How you can help: After half term, we will be thinking about celebrations. **Please send in a picture of a celebration** that your child is comfortable talking about. It could be a birthday party, a wedding, a baptism, a party for Eid or another holiday. Many thanks!