



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Renew subscription to GetSet4PE scheme of work so it continues to be used in all year groups to support high quality P.E. lessons and leadership of P.E. across the school.</i>	<i>The renewal of the GetSet4PE scheme of work has continued to enhance the quality of Physical Education (PE) at Carlisle Infant School. By providing teachers with a structured framework for delivering progressive and well-sequenced lessons, staff have increased their confidence, knowledge, and skills in teaching PE (as evidenced by staff voice). This initiative has led to greater engagement among pupils, ensuring they meet the Chief Medical Officer's guidelines for physical activity. Consequently, all learners benefit from a broad and high-quality PE curriculum that fosters healthy lifestyles and enables them to reach their full performance potential, while also supporting the professional development of the subject leader (Evidenced in Ofsted Deep Dive - September 2023).</i>	<i>Due to the positive impact observed, we intend to continue our subscription for the following year, with the aim of rolling out this scheme of learning across the federation. This will provide consistency and a clear progression of knowledge and skills for all pupils.</i>
<i>Resources and equipment are purchased to complement the GetSet4PE programme in order to deliver high quality P.E. sessions both inside and outside.</i>	<i>The investment of £5,000 in resources and equipment to complement the GetSet4PE programme has enhanced the quality of PE. This has led to increased engagement among all pupils, ensuring they participate actively in PE lessons and competitive sports due to the volume of resources available to them all. As a result, the school has seen a marked improvement in participation rates, contributing to a vibrant and inclusive culture of physical activity that benefits every learner.</i>	
<i>Introduce active playtimes and lunchtime sessions/activities for pupils.</i>	<i>The introduction of active playtimes and lunchtime sessions at Carlisle Infant School has significantly increased pupil engagement in regular physical activity, with the investment allocated for additional resources and staff training. By empowering Lunch Leaders and Teaching Assistants to lead these activities, we have broadened the range of sports and activities available to all pupils, encouraging greater participation in PE and sports. As a result, more pupils are meeting their daily physical activity goals, fostering a culture of health and fitness within the school community. This initiative not only enhances physical development but also promotes social interaction and teamwork among pupils.</i>	<i>Conduct different stakeholder surveys to assess views and further areas for development.</i>
<i>Provide cover for the P.E. lead/class teachers in order to enable the monitoring, feedback and development of P.E. teaching.</i>	<i>The allocation of £1,000 for cover to support the PE lead and class teachers has had a good overall impact on the quality of Physical Education. By enabling effective monitoring, feedback, and professional development, staff have increased their confidence, knowledge, and skills in teaching PE and sport. This initiative has led to a more progressive curriculum, enhancing pupil engagement in regular physical activity. Additionally, the profile of PE has been raised across the school, contributing to whole-school improvement and fostering a culture of health and fitness that benefits all pupils.</i>	
<i>Focussed dance sessions for all pupils based around school wide theme with opportunity to learn a choreographed piece and perform to peers.</i>	<i>The investment in focused dance sessions has significantly enhanced the engagement and physical activity levels of all pupils. Through three whole-school workshops led by a specialist coach, pupils have had the opportunity to learn a choreographed piece, fostering increased confidence and skill development in dance. This initiative has not only raised the profile of PE and sport within the school but has also inspired teachers to incorporate dance</i>	

	<i>into their timetabled curriculum. As a result, pupils are now better equipped to demonstrate their acquired skills in future lessons, promoting a broader experience of physical activity.</i>	
<i>All children to take part in Sports' Morning which promotes sport, fitness, physical literacy, team games and competition.</i>	<i>Unfortunately, the planned Sports Morning at Carlisle Infant School was cancelled due to poor weather conditions and logistical arrangements that prevented rescheduling. However, the allocated funds of £250 were redirected to enhance outdoor provision during lunchtimes, ensuring that all pupils continue to engage in regular physical activity.</i>	
<i>To rehearse dances and participate in the Kingston and Richmond Country Dance Festival, introducing Year 2 to potential new interests and skills which could develop into on-going hobbies.</i>	<i>The investment in rehearsing dances for the Kingston and Richmond Country Dance Festival has had a profoundly positive impact on pupils at Carlisle Infant School. By participating in this event, Year 2 pupils have not only engaged in regular physical activity but have also developed key dance skills and the ability to adapt while working with various partners. The experience of performing in front of an audience has fostered confidence and enjoyment in dance, potentially sparking new interests and hobbies among pupils. This initiative has successfully increased participation in competitive sport and enriched the overall physical education curriculum.</i>	
<i>Providing additional sporting opportunities outside the school day</i>	<i>Providing additional sporting opportunities outside the school day has significantly enriched the physical activity landscape for pupils at Carlisle Infant School. By offering five active clubs that encompass a variety of sports, we have successfully engaged all pupils, particularly those vulnerable to a sedentary lifestyle, through funded places. This initiative has fostered the development of new interests and passions for sports among pupils, enhancing their overall engagement in regular physical activity. As a result, we are cultivating a more active and health-conscious school community, ensuring that every child has the opportunity to explore and enjoy diverse sporting experiences.</i>	

Funding for 2024/2025 Academic Year	Key indicators
£18,410	<p>There are 5 key indicators that schools should expect to see improvement across:</p> <p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5 - Increased participation in competitive sport</i></p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Renew subscription to GetSet4PE scheme of work so it continues to be used in all year groups to support high quality P.E. lessons and leadership of P.E. across the school.</i>	<i>Primary generalist teachers – to provide progressive, well sequenced lessons and develop own CPD. Subject Leader – CPD and improving leadership Pupils – taking part.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>The quality and breadth of P.E. and sport provision benefits all learners across the school. Pupils develop healthy lifestyles and reach performance levels that they are capable of. Scheme continues to develop the confidence of our staff, their subject knowledge and pedagogy of their P.E. practice.</i>	<i>£360</i>
<i>Resources and equipment are purchased to complement the GetSet4PE programme in order to deliver high quality P.E. sessions both inside and outside.</i>	<i>Pupils – access to appropriate, safe and high quality resources to aid physical development.</i>	<i>Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 5 - Increased participation in competitive sport</i>	<i>The school accesses quality and safe resources for all to access Resources support providing high quality PE lessons</i>	<i>£5000</i>
<i>Continue developing active playtimes and lunchtime sessions/activities for pupils. - Purchase further resources to provide physical activity opportunities to children during playtimes/lunchtimes - JA Sports/Pleiades Sports Coaches to be booked in each half term to team teach/train staff with active games to play during playtimes/lunchtimes - Access to quality, online CPD courses</i>	<i>Lunch Leaders/TAs - leading the activities Pupils – taking part</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£4000 cost for additional resources £2200 cost for additional staff hours training/monitoring</i>

<p>Provide a 15-minute active session each morning in the school hall to develop gross motor skills for key pupils with additional needs to access and participate more fully in their curriculum PE lessons</p>	<p>Pupils – taking part.</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal, more pupils able to take part in PE and Sport Activities as part of the PE curriculum. This activity will mean pupils are increasingly more able to participate independently for sustained periods of time.</p>	<p>£2690</p>
<p>Provide cover for the P.E. lead/class teachers in order to enable the monitoring, feedback and development of P.E. teaching.</p>	<p>Primary generalist teachers – to provide progressive, well sequenced lessons and develop own CPD. Subject Leader – CPD and improving leadership Pupils – taking part.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Impact of monitoring/feedback identified through pupil/staff voice PE lead has allocated time to develop curriculum, lead/shape enrichment opportunities and ensure purchase of necessary equipment.</p>	<p>£1000</p>
<p>Provide specialised CPD for staff with identified areas for development in their own P.E. practice.</p> <ul style="list-style-type: none"> ➤ Identify common areas for development through monitoring and observations ➤ Conduct staff survey to collate self evaluation of confidence/competence 	<p>Primary generalist teachers – to provide progressive, well sequenced lessons and develop own CPD. Subject Leader – CPD and improving leadership Pupils.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Primary generalist teachers have increased knowledge and skills to teach effective and engaging lessons, impacting on the engagement and enthusiasm of pupils to participate in a wide range of sports/activities.</p>	<p>£500</p>
<p>Focussed dance sessions for all pupils based around school wide theme with opportunity to learn a choreographed piece and perform to peers.</p>	<p>Primary generalist teachers – to develop skills and inspiration for timetabled, curriculum dance sessions Pupils – taking part.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils engage in physical activity by specialist coach Children demonstrate success and share with peers Children demonstrate skills acquired in future dance lessons</p>	<p>£1,210 for 3x whole school dance workshops</p>

<p><i>All children to take part in Sports' Morning which promotes sport, fitness, physical literacy, team games and competition.</i></p>	<p><i>Pupils Staff and Subject Leader</i></p>	<p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Children are passionate about developing values such as sportsmanship, perseverance, teamwork and determination Participation for all Those who experience success in sporting achievements get opportunity to be celebrated and achieve</i></p>	<p><i>£250</i></p>
<p><i>To rehearse dances and participate in the Kingston and Richmond Country Dance Festival, introducing Year 2 to potential new interests and skills which could develop into on-going hobbies.</i></p>	<p><i>Pupils Staff and Subject Leader</i></p>	<p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Children remember new dances and develop key skills Children are able to adapt and work with a range of partners Children are engaged in dances and enjoy performing in front of an audience</i></p>	<p><i>£500 Participating and staffing costs</i></p>
<p><i>Providing additional sporting opportunities outside the school day</i></p>	<p><i>Pupils</i></p>	<p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>5 active clubs offered after school, encompassing different sports, with funded places offered to children considered vulnerable to a sedentary lifestyle Children developing an interest/passion for new sports and activities</i></p>	<p><i>£700</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Zoe Brittain</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Wells (Head of School)</i>
Governor:	<i>A&F Committee</i>
Date:	<i>2025</i>

