



Glossary of Abbreviations

These are some of the most commonly used abbreviations in our school.

Abbreviation	Description	Brief Explanation
AfL	Assessment for Learning	Assessment for Learning is an approach to teaching and learning that creates feedback which is then used to improve pupils' performance. Children become more involved in the learning process and from this gain confidence in what they are expected to learn and to what standard.
ARE	Age Related Expectations	Age-related expectations identify what is expected of a pupil by a specified age or year group. In the national curriculum, there is a set standard of expectations which are defined by threshold descriptors indicating what a pupil should be able to do by the end of each year group or key stage.
ASC	Autistic Spectrum Condition	Autism Spectrum Condition is related to brain development and can impact how a person perceives and socialises with others and may demonstrate differences in social interaction and communication. The term "spectrum" in Autistic Spectrum Condition refers to the wide range of symptoms and severity.
CYPMHS and CAMHS	Children and Young People's Mental Health Services Child & Adolescent Mental Health	Children and young people's mental health services (CYPMHS) is used as a term for all services that work with children and young people who have difficulties with their mental health or wellbeing. You may also see the term children and adolescent mental health services (CAMHS) used. This is an older term for the main specialist NHS community service within the wider CYPMHS that may be available locally.
CEWs	Common Exception Words	Common Exception Words are words that do not follow the common phonetic spelling rules children learn in Year 1 and Year 2. These are also called tricky words or sight words as you must learn to recognise them and can't sound them out. They aren't decodable using the normal rules and letter-sounds in phonics.
CiN	Child in Need	A 'child in need' assessment under section 17 will identify the needs of the child and ensure that the family are given the appropriate support in enabling them to safeguard and promote the child's welfare.
CLA	Child Looked After	A child who has been in the care of their local authority for more than 24 hours is known as a Child Looked After.
CP CP Plan	Child Protection Child Protection Plan	A Child Protection Plan is made when a child is judged to be at risk of significant harm, significant harm being a level of harm that affects the health, welfare and development of a child. The Plan will say what the specific risks are to the child and the actions that will be needed to keep the child safe.

CSA	Carlisle School Association (Parent Teacher Association)	Carlisle School Association (CSA) are a group of parent/carer volunteers who donate time, energy and enthusiasm to help organise events and activities that bring our communities together and raise money. The funds raised can be used to support 'fun' events for our children and provide learning resources for the classrooms.
DfE	Department for Education	The Department for Education is responsible for children's services and education, including early years, schools, higher and further education policy, apprenticeships and wider skills in England.
DHT	Deputy Headteacher	The Deputy Headteacher works in close partnership with the Headteacher, using their leadership skills to support all aspects of the school's work. The Deputy Headteacher also needs to be a skilled practitioner, to enable them to lead curriculum development and raise standards. Our Deputy Headteacher: is Mr David Wells
DT	Design Technology	Design and technology is a school subject that explores designing and making products that solve problems, and then evaluating how successful the results are.
DTCLA	Designated Teacher Children Looked After	The designated teacher should have lead responsibility for helping school staff understand the things which affect how looked after children learn and achieve. Our DTCLA is: Mrs Zoe Brittain
EAL	English as an Additional Language	EAL stands for English as an Additional Language used to describe the teaching of English where it is not a person's first language. This is the acronym most commonly used in UK primary schools.
ECT	Early Career Teacher	Early Career Teachers (ECTs) are teachers who have recently completed their university training and are required to follow two years of induction prior to being fully qualified. The term early career teacher (ECT) replaces newly qualified teacher (NQT).
EIS	Education Inclusion Services	The Education Inclusion Service works with schools to enable vulnerable children and young people to meet their potential. The team supports teachers at both a strategic and a practical level to increase their capacity to support through improving leadership and management and developing skills in the workforce.
ELSA	Emotional Literacy Support Assistant	ELSAs are Emotional Literacy Support Assistants. They are teaching assistants who have had special training from educational psychologists to support the emotional development of children and young people in school. ELSAs have regular professional supervision from educational psychologists to help them in their work.
EP	Education Psychologist	Educational psychologists work within local authorities, in partnership with families and other professionals, to help children and young people achieve their full potential. Educational psychologists support schools and the local authority to improve all children's experiences of learning.

EWO	Education Welfare Officer	In their day-to-day tasks they will work closely with key staff in schools to identify and resolve attendance problems, meet parents and pupils at school or home to explain legal responsibilities and help families get benefits for school meals, transport or clothing.
EY	Early Years	Early years education relates to learning for 3 to 5 year olds.
EYFS	Early Years Foundation Stage – Yr R	The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old.
FS	Foundation Stage – Nursery (FS1) and Reception (FS2)	All schools must follow the EYFS, including childminders, preschools, nurseries and school reception classes.
FSM	Free School Meals	Free School Meal (FSM) is a statutory benefit available to school aged children from families who receive other qualifying benefits and who have been through the relevant registration process.
H&S	Health & Safety	Health and Safety is a term that generally covers the legal requirements that fall under the Health and Safety at Work Act etc 1974. The term Health and Safety is generally used to describe Occupational Health and Safety, and relates to the prevention of accidents and ill health to employees and those who may be affected by their work.
HFWS	High Frequency Words	High frequency words are one of the main types of sight words and are those words which occur most frequently in written material, for example, "and", "the", "as" and "it". They are often words that have little meaning on their own, but they do contribute significantly to the meaning of a sentence as a whole.
HLTA	Higher Level Teaching Assistant	Higher level teaching assistants (HLTAs) do all the things that regular teaching assistants do but they have an increased level of responsibility. For example HLTAs teach classes on their own, cover planned absences and allow teachers time to plan and mark. Our HLTA is: Mrs Karen Hood
HT	Head Teacher	A headteacher is the most senior teacher within a school. They are responsible for managing the school and making sure that everything is running smoothly on a day-to-day basis. Our Headteacher is: Mrs Zoe Brittain
IEP	Individual Education Plans	An IEP is a document that helps teaching staff to plan for your child, teach them, and review their progress. IEPs are different for each child and should set out what should be taught, how it should be taught and how often.
INSET	In-service Education and Training	INSET is a series of days which teaching sessions are not run and the pupils do not attend school but the staff are required to attend for training or to complete administrative tasks.
IWB	Interactive white boards	Most schools now have interactive whiteboards (IWBs) in every classroom. Interactive whiteboards are the size of a usual class whiteboard, but are connected to a teacher's computer, which means that whatever the teacher is doing on the computer will appear on the interactive whiteboard.

KS1	Key Stage 1 – Infants Years 1 & 2	Key Stage 1 is the legal term for the two years of schooling in maintained schools in England and Wales normally known as Year 1 and Year 2, when pupils are aged between 5 and 7.
KS2	Key Stage 2 – Juniors Years 3 – 6	Key Stage 2 is the legal term for the four years of schooling in maintained schools in England and Wales normally known as Year 3, Year 4, Year 5 and Year 6, when the pupils are aged between 7 and 11 years.
LA	Local Authority	Local Authorities (LAs) are the local councils in England and Wales that are responsible for education within their jurisdiction.
LO	Learning Objective	A learning objective describes what children should know or be able to do at the end of the lesson or a sequence of sessions that they couldn't do before.
LSA	Learning Support Assistant	A Learning Support Assistant (LSA) helps children and young people who need support within the classroom. This role assists Teachers to create environments where pupils with extra learning needs can make the most of their education.
MLD	Moderate Learning Difficulty	Children with Moderate Learning Difficulties require support as they may learn at a slower pace than their peers, even with appropriate differentiation. Pupils with MLD will have attainments well below expected levels in all or most areas of the curriculum, despite appropriate interventions.
NC	National Curriculum	The national curriculum is a set of subjects and standards used by primary and secondary schools so children learn the same things. It covers what subjects are taught and the standards children should reach in each subject.
NoR	Number on Roll	The Number on Roll indicates the total number of pupils attending school on the day of the national census.
Ofsted	Office for Standards in Education	Ofsted is the Office for Standards in Education, Children's Services and Skills. They inspect services providing education and skills for learners of all ages. They also inspect and regulate services that care for children and young people.
OT	Occupational Therapist	Occupational therapists work with people of all ages and can look at all aspects of daily life in your home, school or workplace. They look at activities you find difficult and see if there's another way you can do them.
PE	Physical Education	Physical education is a course taught in school that focuses on developing physical fitness and the ability to perform and enjoy day-to-day physical activities with ease. Children also develop skills necessary to participate in a wide range of activities, such as football, basketball, or swimming.
PEP	Personal Education Plan	The Personal Education Plan (PEP) meetings are to ensure that everyone is actively prioritising the education needs of looked after children (CLA). This aim is to carefully track their progress and support them to achieve and be aspirational in their future life goals.
PPA	Planning Preparation Assessment	PPA time stands for 'Planning, Preparation and Assessment' time. It is a time allocated for a teacher to complete their duties away from the children in their care.

PSHE	Personal, Social and Health Education	PSHE aims to provide children with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them for life and work. PSHE aims to give children the knowledge, skills and understanding they need to lead confident, healthy and independent lives.
RE	Religious Education	Religious Education (RE) is a subject taught at primary and secondary levels that aims to develop children's understanding of the world's religions. Through religious education, children will learn about different religions and their traditions, practices and beliefs. Religious education also promotes children's tolerance and mutual respect in a diverse society.
RSE	Relationships and Sex Education	RSE stands for "Relationships and Sex Education" and as part of Relationships and Health Education, is a new approach to teaching children about relationships and health. The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools. Sex education is not compulsory in primary schools.
SALT	Speech & Language Therapy/Therapist	Speech and language therapists provide treatment, support and care for children and adults who have difficulties with communication, eating, drinking and swallowing.
SATs	Statutory Assessment Tests	SATs are compulsory assessments used by teachers to measure how well the school has been teaching children and also to measure progress. Currently SATs are completed at the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6).
SEND	Special Educational Needs and Disabilities	If a child or young person has a learning difficulty or disability, it may mean they require special educational provision ensuring they have all the help and support required to allow them to learn and thrive. There are four categories under which such provision could be considered: 1. Difficulties in communication and interaction 2. Learning and cognition (conscious mental process) 3. Social, mental and emotional health 4. Sensory and /or physical
SIP	School Improvement Partner	School Improvement Partners provide a single point of contact for the school. They work with school leaders to support, challenge and validate self-evaluation. They are able to facilitate teaching and learning reviews and support the development of leadership at all levels. They can assist schools in preparation for Ofsted inspections, including desktop surveys of school websites, data and documentation.
SLT	Senior Leadership Team	The Senior Leadership Team (SLT) is responsible to the Governing Body for the leadership and management of the school. Each member of the team has specific, strategic responsibilities within the school.
TAC	Team Around the Child	Team Around the Child (TAC) is a group of people who want the best for the child or young person. They work together in an open and honest way to create a plan of support.

		TAC starts when a worry is raised about a child or young person and coordinated support is required.
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