

MY TARGETS				
STEP 1				
All targets must be achieved to move to the next step. A child must always have a sentence structure target.				
SENTENCE STRUCTURE	TEXT STRUCTURE	SPAG	COMPOSITION & EFFECT	HANDWRITING
I can write a simple sentence which someone else can read	I can order more than 2 events in my writing	I can sometimes use a full stop at the end of a sentence	I can use an adjective to describe a noun	I can write most letters
		I can write words of more than one syllable that are phonetically plausible	My writing is relevant to the task	I can write most letters the correct way round
		I can use 2-3 CEWs in my writing (was, you, is, go, my)		I sometimes use a space between my words

**NB Common Exception Words (CEWs) listed are suggestions of words that may be taught at this step – others may be used**

**Comments:**

**I can write simple phrases**

This is a small group of words that add meaning to a sentence. For example,

I went to the park  
I had fish for tea