

MY TARGETS

STEP 3

All targets must be achieved to move to the next step. A child must always have a sentence structure target.

SENTENCE STRUCTURE	TEXT STRUCTURE	SPAG	COMPOSITION AND EFFECT	HANDWRITING
I can make a sentence by joining different conjunctions eg: because and but	I can use a well-known phrase to start my writing	I can use a capital letter at the start of a sentence and a full stop at the end most of the time	I can use effective vocabulary in my writing (e.g. choosing an adjective for effect)	I can make all my letters a similar size
		I am beginning to use a capital letter at the start of a sentence	I can use 2-3 simple adjectives in my writing	I am beginning to show clear descenders and ascenders in my writing.
	I am beginning to link my ideas together to create a logical series of events	I can sometimes use known alternatives to correctly spell words with digraphs and trigraphs (e.g.		
		I can spell many words from the Year One list		
		I can use the suffixes to correctly pluralise words		

Comments:

I can make a sentence by joining simple phrases

A phrase in this sense doesn't include a verb. For example, the young man/ in the garden.

The young man was in the garden.

The little boy went on the swings.

The big bird flew into the clouds.

I can use a well-known phrase to start my writing

One sunny day

Once upon a time

One day

I am beginning to link my ideas together

e.g. all ideas about appearance together, followed by ideas about character

or all ideas about habitat together, followed by ideas about diet