

MY TARGETS

STEP 4

All targets must be achieved to move to the next step. A child must always have a sentence structure target.

SENTENCE STRUCTURE	TEXT STRUCTURE	SPAG	COMPOSITION AND EFFECT	HANDWRITING
I can join two sentences with: "and", "because", "so" or "but"	I can put some ideas in the correct order	I can spell many words correctly and make phonetically plausible attempts at others	I know that different types of writing have different features.	I can write lower case letters starting and finishing in the correct place
I can use an expanded noun phrase	I can write some sentences in the past tense	I can spell all CEWs from the Year 1 list and some from the Year 2 list	I can use key words in my writing that are linked to the theme	I can form lower case letters of the correct size in some of my writing
	I can write sentences that are sequenced to form a short narrative (e.g. recount, story)	I can use some words with the contracted form: I'm, don't, and, can't		
	The purpose of my writing is usually clear	I can use suffixes to put verbs into past and present tense- ed, ing		
		I can use capital letters and full stops in my sentences		
		I am beginning to use other punctuation marks: ?,!		

Comments:

I can use an expanded noun phrase

A noun phrase gives more information about the noun. For example,

The **little** girl

The **spooky** forest

The **scary** clown

I can spell many words correctly and make phonetically plausible attempts at others

NB judgement should be made based on taught phonics