

## MY TARGETS

### STEP 7

All targets must be achieved to move to the next step. A child must always have a sentence structure target.

**SPAG:** I can use exclamation marks and question marks correctly.  
 I am beginning to use an apostrophe for singular possession.  
 I can spell some words correctly from the year 3/4 spelling list.  
 I can produce legible and joined handwriting.

SENTENCE STRUCTURE	TEXT STRUCTURE	COMPOSITION AND EFFECT:
<p style="text-align: center;"><b>Conjunctions:</b></p> <ul style="list-style-type: none"> <li>• <b><u>I can choose the most appropriate coordinating conjunction: <i>and, but, or, so</i></u></b></li> <li>• <b><u>I can use the following subordinating conjunctions: <i>because, when, that, if, while, whilst.</i></u></b></li> </ul>	<p>With support, I can organise my ideas into a logical paragraph.</p>	<p><b><u>I am using appropriate vocabulary for the genre I am writing within and the purpose of my work is clear.</u></b></p>
<p>I can use inverted commas to punctuate spoken speech mostly accurately</p>	<p>I can accurately use pronouns such as he/she correctly</p>	<p>I am beginning to convey character through the use of speech</p>
<p>I can use verb forms and tenses mostly correctly.</p>		
<p><b>Sentence starters:</b>  <b><u>I can start sentences in a variety of ways including: time connectives and adverbials to describe manner e.g. <i>slowly, carefully.</i></u></b></p>		
<p>Prepositions:          I can use prepositions within a sentence (<i>underneath, above, next to</i>)</p>		
<p><b><u>I can use full stops and capital letters, including proper nouns, nearly always accurately.</u></b></p>		

**Key performance indicator underlined and in bold**

### **Comments:**

#### **Conjunctions**

**Coordinating conjunctions:** They can be used to join together two clauses in a sentence. However, the clauses need to make sense on their own. For example:

I had a terrible cold. I still went to work.

I had a terrible cold but I still went to work.

<https://www.bbc.com/bitesize/articles/z9wvqhv>

**Subordinating conjunctions:** They are words that are used to join a subordinating clause to another clause or sentence.

He was annoyed, the train had stopped.

He was annoyed because the train had stopped.

<https://www.bbc.com/bitesize/articles/zqk37p3>

**I can use full stops and capital letters, including proper nouns, accurately**

After step 7, there is no more full reference to full stops and capital letters within the steps therefore this target needs to be secured before moving children on to step 8.

**Spelling**

All spelling targets can be achieved through editing and redrafting in line with the DFE's definition of independent work. Children are allowed a Year 3/4 or Year 5/6 spelling mat to support with this.