

RE Curriculum progression and end points

Year 3 skills	Year 4 Skills	Year 5 skills	Year 6 Skills
I can identify appropriate information to investigate different forms of religious expression (style of worship and traditions)	I can gather information from a variety of sources to investigate different forms of religious expression (style of worship and traditions)	I can begin to ask relevant questions to investigate different forms of religious expression, including style of worship and traditions.	I can ask and suggest answers to relevant questions to investigate different forms of religious and non-religious expression, including style of worship and traditions.
I can use religious vocabulary to describe and begin to interpret key religious beliefs and traditions.	I can use religious vocabulary to interpret and show understanding of key religious beliefs and traditions.	I can draw meaning from artefacts, symbols, stories, works of art, sacred texts to interpret religious beliefs and traditions.	I can draw meaning from a range of artefacts, symbols, stories, works or art etc. to interpret religious and non-religious beliefs and explore their impact upon individuals and communities.
I can think and speak carefully about religious and spiritual topics.	I can reflect on my understanding of a number of religions and express this in different ways.	I can consider feelings and relationships linking to my own ideas to reflect on my understanding of different religions.	I can express feelings and insights, experience ultimate questions linking to my own and other people's ideas to reflect on my understanding of different belief systems.
I can make links between my own and other people's experiences.	I can begin to appreciate what inspires and influences other people.	I can empathise with and respond to the beliefs and values of others.	I can empathise with the challenges of belonging to a religion in terms of values and commitments.
I can recognise similarities and differences when comparing religions.	I can draw out essential ideas, distinguish between opinion, belief and fact when comparing different religions	I can distinguish between key features of different faiths and link significant features of religion together in a coherent pattern.	I can make links and consider the impact of religion on human experience and respond to religious issues through a variety of media
I can begin to apply what has been learnt from a religion to a new situation.	I can confidently apply what has been learnt from a religion to a new situation.	I can draw conclusions and evaluate by reference to different views and using reason to support my own ideas.	I can evaluate issues of religious significance with reference to experience, evidence and argument

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