



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Deliver a vibrant PE curriculum that is resourced and supports all children to progress towards year group and key stage end points.	The delivery of a vibrant, well-resourced PE curriculum has significantly enhanced pupil engagement and skill development at Hampton Hill Junior School. With staff ensuring two hours of weekly PE, pupils actively participate and progress towards key stage end points. Parental support, facilitated through newsletters, has ensured children come prepared and learn essential skills. The Senior Leadership Team and PE lead effectively monitor participation, particularly among the least active pupils, fostering an inclusive environment that promotes physical activity for all.	
Provide additional sporting events and opportunities for children across the school that encourage participation and celebrate effort and achievement- e.g. swim teams, sport days, borough sports, squad matches, dance events and workshops.	The inclusion of additional sporting events and opportunities has significantly enhanced pupil participation and fostered a culture of achievement. By providing diverse activities such as swim teams, sports days, and dance workshops, all pupils have had the chance to represent the school and showcase their efforts. Feedback from pupils and parents indicated increased enthusiasm for physical activity, while the inclusive approach ensures that every child feels valued and motivated to engage in school sports throughout the year.	
Promote positive and healthy messages through a range of activities- residential school journeys, JTAS/STAs and safe travel (Walk to school week), cycle training, dig day.	Promoting positive and healthy messages through various activities has significantly encouraged children and families to engage in healthy community behaviours. Initiatives such as residential school journeys, Walk to School Week, and cycle training have fostered a culture of active living and safe travel. Feedback from these events indicates increased participation and awareness of healthy habits among pupils and their families, reinforcing the importance of well-being and community involvement in daily life.	
Provide a lunchtime rota of activities for all children to access as part of their daily schedule- with Daily Mile to supplement this.	The implementation of a structured lunchtime rota of activities, complemented by the Daily Mile, has significantly enhanced pupil engagement and enjoyment during breaks. With over 30 minutes of daily resourced activities, pupils actively participate in various sports and games, fostering a sense of community and teamwork. The involvement of pupil leaders, including sport leaders and friendship buddies, has further enriched the experience, leading to positive feedback shared in assemblies and improved overall satisfaction among the lunch leader team.	
Improve swimming outcomes (following reduced pool access post CV19). Introduce badges to assess and motivate pupils. Encourage all children to participate in our end of year swim gala.	The initiatives to enhance swimming outcomes at Hampton Hill Junior School have successfully increased pupil engagement and attainment following reduced pool access post-COVID-19. The introduction of assessment badges and encouragement for participation in the end-of-year swim gala has motivated pupils, while staff have gained improved awareness of individual progress and achievement.	

Subject leader to lead PE across the school- monitoring resourcing and providing CPD as identified. Highlighting leadership priorities via "At a Glance" grid. Investigating the Sports-mark Award. Resourcing kit for children to represent the school with pride.	The PE subject leader has enhanced the quality of physical education. By monitoring resources and providing targeted CPD, colleagues have been upskilled, ensuring sustainability. Children now access a high-quality curriculum and take pride in representing the school, evidenced by positive feedback from curriculum reviews and pupil voice.	
Arrange for external coaches and speakers to work with and inspire pupils and support professional development across our staff team e.g. Royal Ballet & Hampton School coaches.	The collaboration with external coaches and speakers, such as those from the Royal Ballet and Hampton School, has significantly enriched the educational experience. This initiative has inspired pupils through exposure to diverse expertise while providing valuable CPD opportunities for staff, enhancing their teaching practices and professional growth.	
Offer access to extra-curricular clubs and opportunities for individual pupils- including staff run clubs at a reduced fee.	Providing access to extra-curricular clubs at a reduced fee for pupils funded by the Pupil Premium Grant has significantly increased participation rates. Individual feedback indicates enhanced engagement and enjoyment, fostering a sense of belonging and community. This initiative has effectively supported the holistic development of identified children, promoting their social and emotional well-being.	

Funding for 2024/2025 Academic Year	Key indicators
<b>£19,460</b>	<p>There are 5 key indicators that schools should expect to see improvement across:</p> <p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5 - Increased participation in competitive sport</i></p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Resources and equipment are purchased to complement the Merton programme in order to deliver high quality P.E. sessions both inside and outside.</i>	<i>Pupils – access to appropriate, safe and high quality resources to aid physical development.</i>	<i>Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 5 - Increased participation in competitive sport</i>	<i>The school accesses quality and safe resources for all to access Resources support providing high quality PE lessons</i>	<i>£5000</i>
<i>Continue developing active playtimes and lunchtime sessions/activities for pupils. - Purchase further resources to provide physical activity opportunities to children during playtimes/lunchtimes - JA Sports/Teammates Sports Coaches to be booked in each half term to team teach/train staff with active games to play during playtimes/lunchtimes - Access to quality, online CPD courses</i>	<i>Lunch Leaders/TAs - leading the activities  Pupils – taking part</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£5000 cost for additional resources £2200 cost for additional staff hours training/monitoring</i>
<i>Provide cover for the P.E. lead/class teachers in order to enable the monitoring, feedback and development of P.E. teaching.</i>	<i>Primary generalist teachers – to provide progressive, well sequenced lessons and develop own CPD.  Subject Leader – CPD and improving leadership  Pupils – taking part.</i>	<i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Impact of monitoring/feedback identified through pupil/staff voice PE lead has allocated time to develop curriculum, lead/shape enrichment opportunities and ensure purchase of necessary equipment.</i>	<i>£1000</i>



<p>Provide specialised CPD for staff with identified areas for development in their own P.E. practice.</p> <ul style="list-style-type: none"> <li>➤ Identify common areas for development through monitoring and observations</li> <li>➤ Conduct staff survey to collate self evaluation of confidence/competence</li> </ul>	<p>Primary generalist teachers – to provide progressive, well sequenced lessons and develop own CPD.</p> <p>Subject Leader – CPD and improving leadership</p> <p>Pupils.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Primary generalist teachers have increased knowledge and skills to teach effective and engaging lessons, impacting on the engagement and enthusiasm of pupils to participate in a wide range of sports/activities.</p>	<p>£500</p>
<p>All children take part in Sports' Morning which promotes sport, fitness, physical literacy, team games and competition.</p>	<p>Pupils</p> <p>Staff and Subject Leader</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Children are passionate about developing values such as sportsmanship, perseverance, teamwork and determination</p> <p>Participation for all</p> <p>Those who experience success in sporting achievements get opportunity to be celebrated and achieve</p>	<p>£250</p>
<p>Use of external coaches and speakers to work with and inspire pupils and support professional development across our staff team</p> <p>e.g. Royal Ballet &amp; Hampton School coaches.</p>	<p>Pupils</p> <p>Staff and Subject Leader</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Pupils engage in physical activity by specialist coach</p> <p>Children demonstrate success and share with peers</p> <p>Children demonstrate skills acquired in future dance lessons</p>	<p>£4110</p>
<p>Providing additional sporting opportunities within and outside the school day</p> <ul style="list-style-type: none"> <li>➤ Sports/Active Clubs - focussing on different sports/disciplines</li> <li>➤ Sports Squads - children selected to compete in inter-school/borough competitions including: football, rugby and netball</li> </ul>	<p>Pupils</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Active clubs offered after school, encompassing different sports, with funded places offered to children considered vulnerable to a sedentary lifestyle</p> <p>Children developing an interest/passion for new sports and activities</p>	<p>£700</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Zoe Brittain</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Wells (Head of School)</i>
Governor:	<i>A&amp;F Committee</i>
Date:	<i>2025</i>

