



# HAMPTON HILL JUNIOR SCHOOL



- We are very pleased that you have chosen us for Key Stage 2
- We hope you are enjoying the start of a very special time
- Our aim is to ensure the children are happy, feel safe, join in, try things out and are proud of their efforts
- We are really looking forward to working with you for the next four years and hope you feel able to get involved in school life and be part of the journey





**3W - Ms Wood**



**3SD - Ms Sondhi & Mrs Di Biase**



**3D - Miss Delaney**

Intro - Ms Wood

# Who's Who at Hampton Hill

Alan Went – Headteacher

Mandy Appleyard - Deputy Headteacher

Tracey Bannister – SENCO

Caroline Wrigglesworth – Safeguarding and Admissions

Deb Long– Chair of the Governing Body

## **Year 3 Teaching Team:**



Cheryl Wood – Year Group Leader



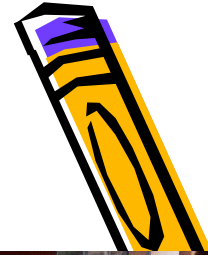
Kelly Di Biase & Shivali Sondhi

Niamh Delaney





# Yesterday's Transition Session







# Year 3



# Learning Behaviours

As a school we promote core learning behaviours not only to help our children develop these for their time in school but also as life-long skills. They are introduced on a termly basis with different strands as a weekly focus. They become a part of the childrens' learning journey and you will notice that they chat about things like how collaborative they have been working with groups or partners or how determined they were when they didn't quite get that maths problem right but worked hard to solve it in the end.



# Learner of the Week

This links to our 'Learner of the Week' certificate awarded on Fridays which you will hear more about later. In Year 3 each class have a class mascot which can be taken home on a Friday by the Learner of the week and the mascot's adventures can be recorded to share with the rest of the class.



Ms Delaney

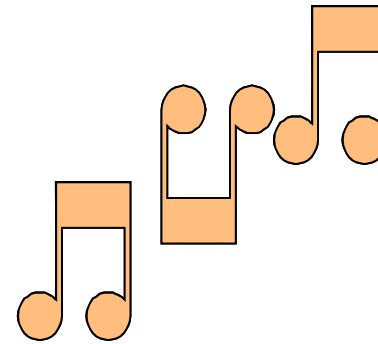
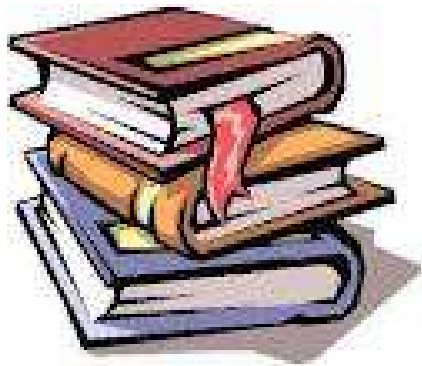


# HOW WE CELEBRATE YOUR CHILDREN

- **LEARNER OF THE WEEK CERTIFICATES**
- **CELEBRATION ASSEMBLY**
- **STICKERS**
- **CLASS DOJO POINTS & TEAM POINTS**







# How we assess



Mrs Di Biase



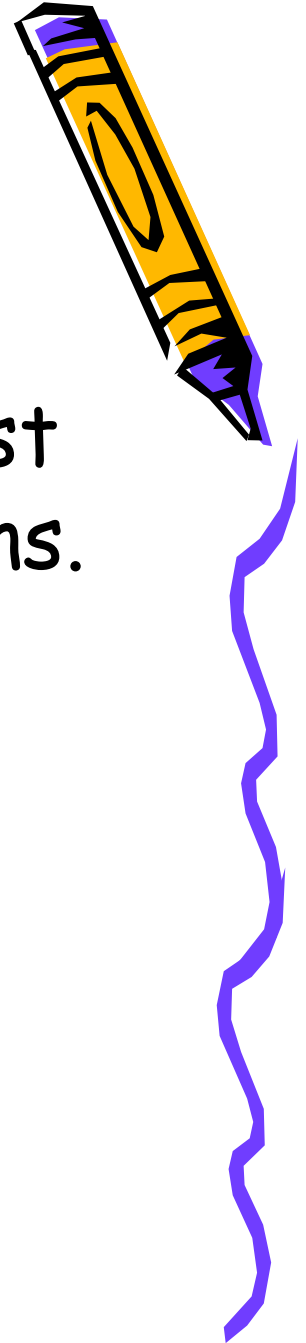
## How we assess

- Stage 3 is sub-divided into the following sub stages which indicate the progress they are making against the National Curriculum expectations.

Working Towards

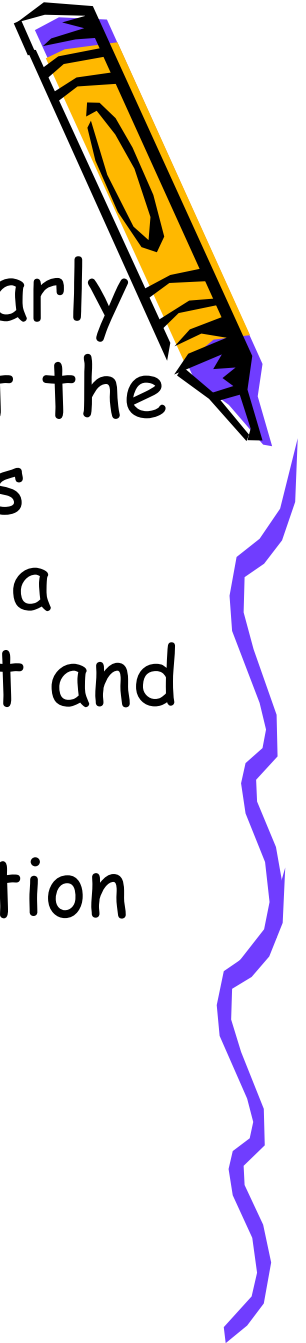
Expected

Above Expectations



# How we assess

- We assess the children's work regularly to monitor their progress throughout the year. This is done in a variety of ways including teacher assessment to give a wider picture of their attainment and progress.
- We will share with you more information about how your child is settling in at parents' evening in October.





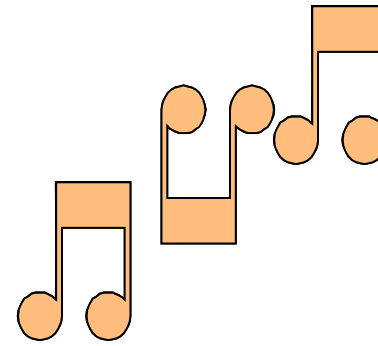
# The Change From KS1



Please be aware that there is a sizable change in curriculum expectations between Year 2 and Year 3.

It's important to recognise that KS2 assessment strategies are very different to KS1 and require children to achieve expectations independently. This prepares them for their onward educational journey.

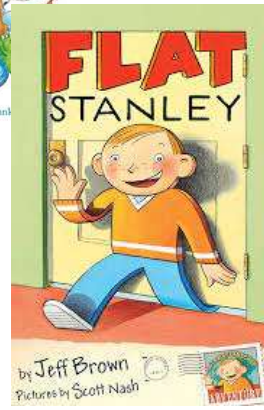
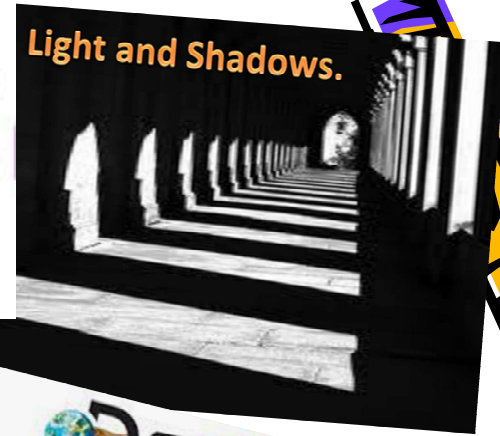




# Our Curriculum



# This term:



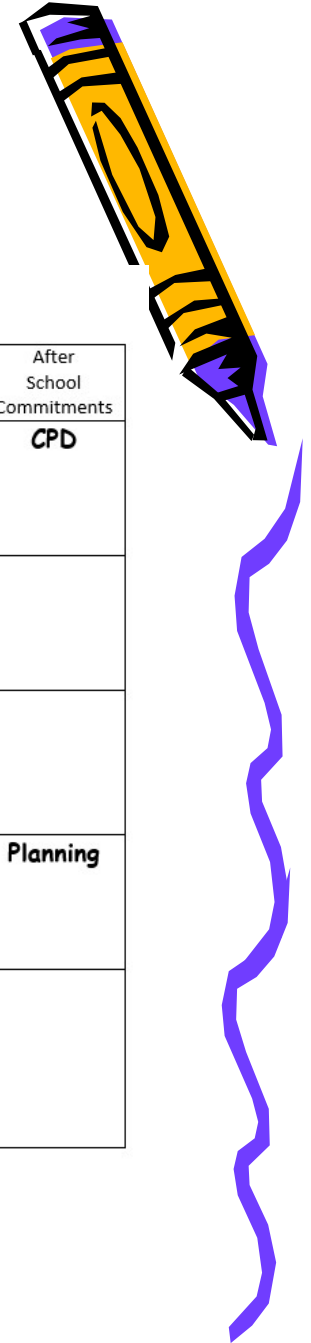
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value			Number – Addition and Subtraction				Number – Multiplication and Division				Consolidation



Ms Wood



# Yr 3's Timetable

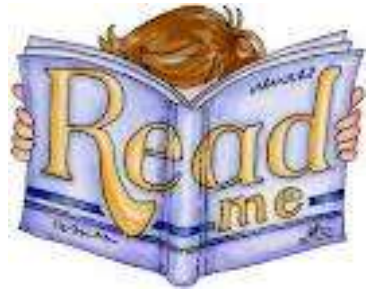


3W Timetable

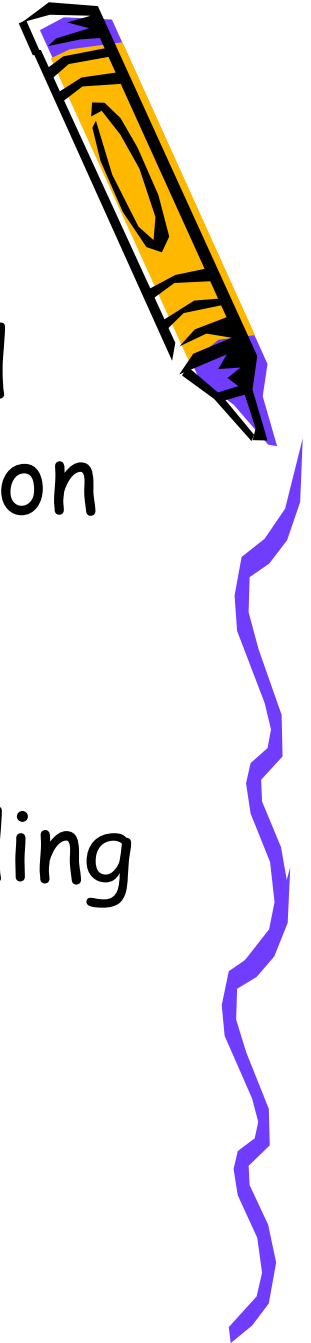
	9 am	9:00 to 10.10	10.10 – 11.10	11.10 11.30	11.30 – 12.30	12.30 1.30	1.30 – 2.30	2.30 – 3.30	After School Commitments	
Mon	Registration	English	Maths	Play	Computing	Lunch	Spelling	Art/DT	Whole school Assembly 3.10	CPD
Tuesday		English	Music Show & Tell		Maths		Singing Assembly 1.30-2.10	Guided Reading	RE	
Weds		English	Indoor PE		Maths		Spelling	Science		
Thurs		English	Topic (Leadership)		Maths		Guided Reading	Outdoor PE (PPA Alternate Weeks)	Whole school Assembly 3.10	Planning
Friday		English	French		Maths		Spelling	PSHE/Reflection	Reward Time 2:45-3:05	Whole school assembly



Please be aware that snacks are not provided in Key Stage 2



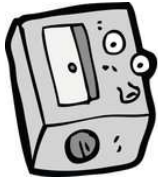
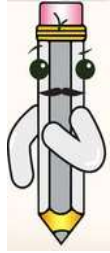
# Guided Reading



- ✓ We work on 'whole class' Guided reading. Practising comprehension skills.
- ✓ At home please listen, ask questions and record their reading
- ✓ Read Theory - reading and vocabulary website



Ms Wood



# Homework



Our homework policy is that your child will complete daily practise of times tables, spelling and reading. In addition we regularly set tasks on Mathletics. The children have access to Times Table Rock Stars. The children's passwords are in their Home School Diary.

Homework reminders and target times tables are posted on Google Classroom every Monday.





# Spellings

New spellings will be given out every **Monday**

They have a week to learn them and are tested every Monday! Your children have a spelling practise book with activities to support them in learning their spellings.

Each week they need to do 20 points worth of activities.

Weekly spelling lists are also available on Google Classroom and the school newsletter.



# Home School Diary!

(this acts as their personal diary)

- Daily reading record (10 mins a day)
- Daily times table practise (10 mins a day)
- Daily spelling practise (10 mins a day)
- Communication section (for your child, you and your child's teacher)
- Celebratory achievements at home or at school

- We read it once a week. Please make sure it comes into school **EVERYDAY.**



“parental involvement is instrumental to achievement”

“parents can create an effective learning environment by making time and showing interest”

# Hampton Hill

• JUNIOR SCHOOL •

*'We Care'*

Collaboration

Independence

Adventure!

Determination

Reflection

MY HOME / SCHOOL DIARY

NAME:

CLASS:

Hampton Hill Junior School  
St. James's Avenue  
Hampton Hill, Middlesex  
TW12 8HW

Tel: 020 8979 3089  
Fax: 020 8941 8560





# Homework Habits

Homework is encouraged throughout the school. To be most effective; parents, carers, staff and children need to understand its purpose.

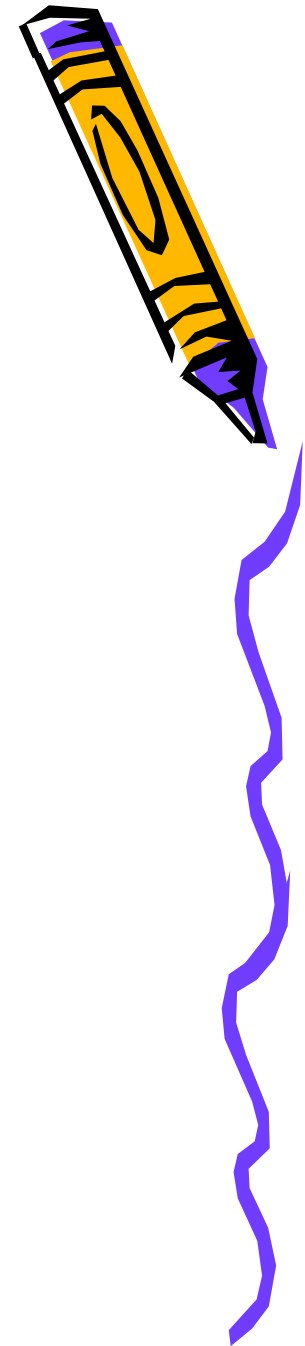
## OUR AIMS:

- To develop independent learners
- To reinforce the work taught in school
- To inform the parent/carer about their child's learning
- Good practice for transition to secondary school
- To encourage the parent/carer to become involved with their child's learning

## HOMEWORK EXPECTATIONS:

- Practise reading, spelling and times tables.
- Each activity should take 10 minutes and should occur a minimum of 5 times per week (this can be spread over the weekend if required)
- Spellings will be set weekly using a 'spelling contract'
- An adult must sign this home school diary which must be in school every day
- Mathematics activities will be set regularly
- Homework will be set during term time only although a 'holiday suggested activity list' may be sent out
- Additional tasks may be set in Year 6 if required.

Additional resources are available on the school website.  
Termly year group letters will be sent out outlining the topics, events and 'how you can help your child'.



# My Weekly Reading Record



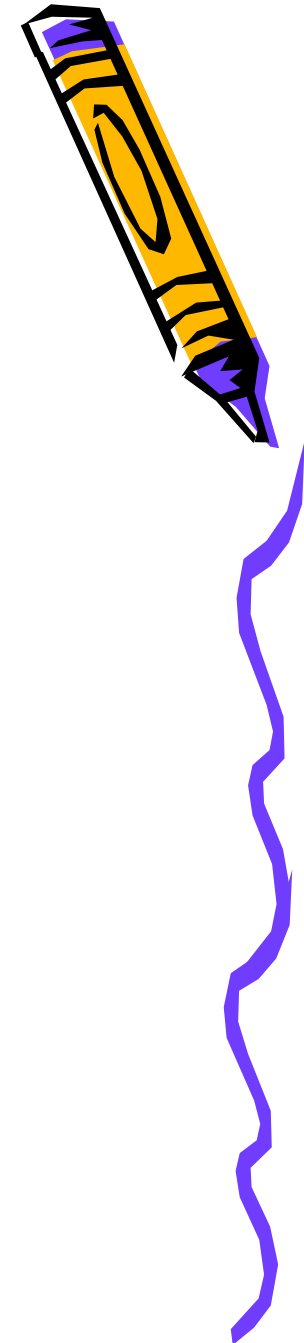
DATE, BOOK AND  
PAGE NUMBERS

COMMENTS

Colour in or tick the stars to show how  
much you enjoyed your reading

	Parent's Signature:	☆☆☆☆☆
	Parent's Signature:	☆☆☆☆☆
	Parent's Signature:	☆☆☆☆☆
	Parent's Signature:	☆☆☆☆☆
	Parent's Signature:	☆☆☆☆☆
	Parent's Signature:	☆☆☆☆☆
	Parent's Signature:	☆☆☆☆☆

TRICKY WORDS OR WORDS TO PRACTISE

We will inform you of which tables to practise each week.

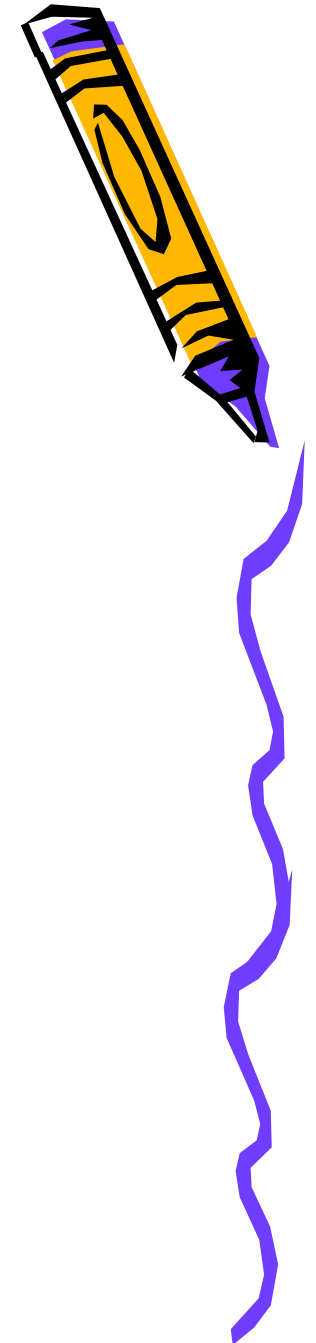
# Times Table Record

Find out which times table to focus on this week. Practise your times table at least 5 times per week. Once you have practised, ask an adult to test you and sign the box.

<b>WEEK COMMENCING</b>		<b>TIMES TABLE THIS WEEK</b>			
		Eg. 2x / 3x / 4x / 5x...			
	Monday	Tuesday	Wednesday	Thursday	Friday
Parent's Signature:					

TIMES TABLES PRACTISE											
1	X	=		2	X	=			X	=	
2	X	=		9	X	=			X	=	
3	X	=		3	X	=			X	=	
4	X	=		1	X	=			X	=	
5	X	=		10	X	=			X	=	
6	X	=		3	X	=			X	=	
7	X	=		8	X	=			X	=	
8	X	=		4	X	=			X	=	
9	X	=		11	X	=			X	=	
10	X	=		12	X	=			X	=	
11	X	=		7	X	=			X	=	
12	X	=		6	X	=			X	=	

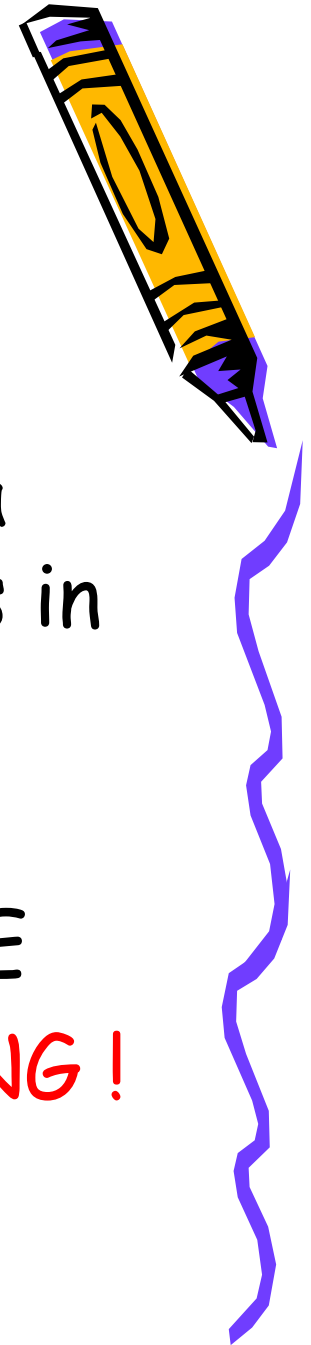
<b>HOME / SCHOOL COMMUNICATION:</b>											



# Uniform Reminder

- ✓ Red school jumper or red cardigan
- ✓ Black school shoes not trainers
- ✓ PE kits are worn on PE days - it is a requirement to have kit for lessons in order to take part.
- ✓ Indoor and Outdoor kit important
- ✓ Footwear for indoor and outdoor PE

Label, label, label please **EVERYTHING!**

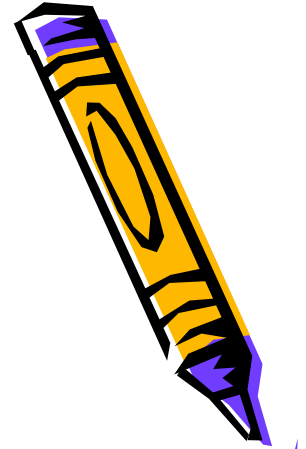


Ms Delaney



# What your child needs (everyday)

- Pencil case
- Water bottle
- Healthy snack
- Home School Diary
- Spelling Homework Book



Miss Delaney

# Pencil Case Contents:



Pencil x5

Blue handwriting pen

Rubber

Sharpener

Glue stick

1 pack colouring pencils

Green biro

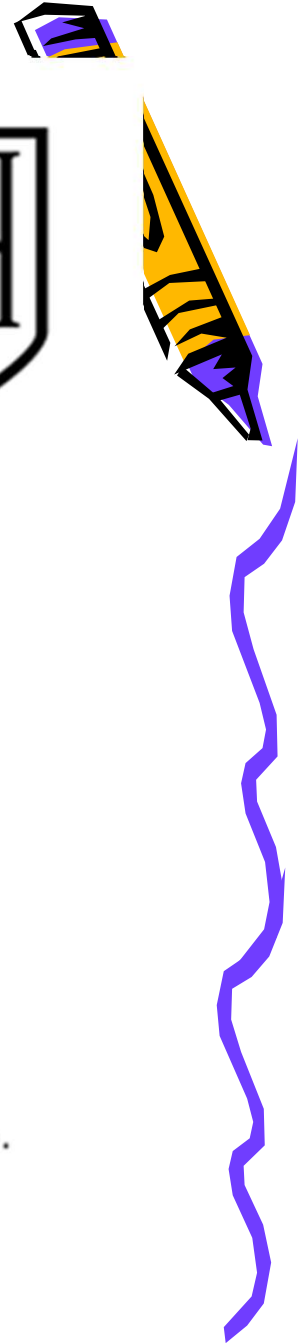
Purple biro

Clear pencil case



**Small pencil cases only please.** Approx. 200mm x 120mm.  
We simply do not have the space for anything bigger and unfortunately will have to send large pencil cases home.

# 29 Languages are spoken at Hampton Hill Junior school



Tuesday 18<sup>th</sup> July EAL Open Morning

## Multilingual parent SESSION

Come to find out:

- How to support children at home as they come back to school.
  - How reading colours work.
- How to help children with comprehension at home.
  - Meet other Multilingual families in school.

If you speak another language other than English please come to this session.  
Please let the office know that you are coming.  
Email the school office at: [info@hamptonhill.richmond.sch.uk](mailto:info@hamptonhill.richmond.sch.uk)

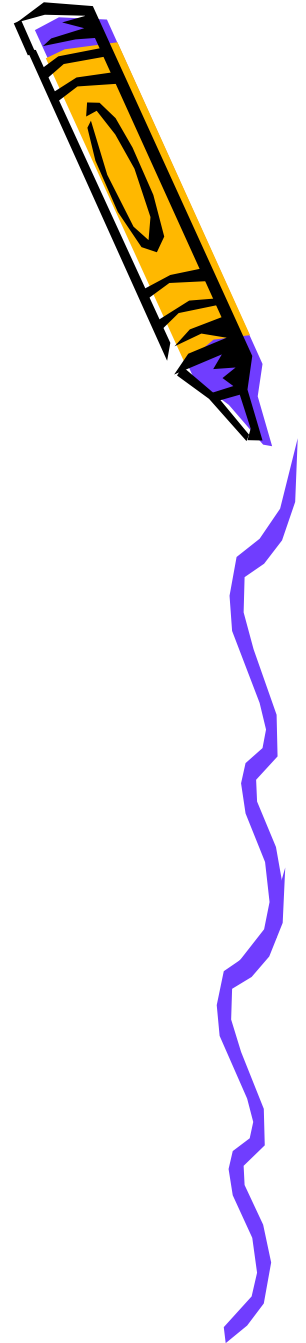


Mrs Di Biase

## Parent Hub

This is our way of keeping in touch with you. Please sign up if you haven't done already to ensure you don't miss any news or messages.

A letter has gone home with instructions of how to do this.





# After School Clubs

Multisports  
Chess Mates

M:Tech

Basketball

Stage & Musical

Teamates

Football

Universal Method

Tennis

Judo

Gymnastics

Multisports

Spanish (tbc)

Street Dance

Lego

Baking Club

Art House

Sewing Club

Information  
is in your back



Are you  
eligible for  
PP Funding?



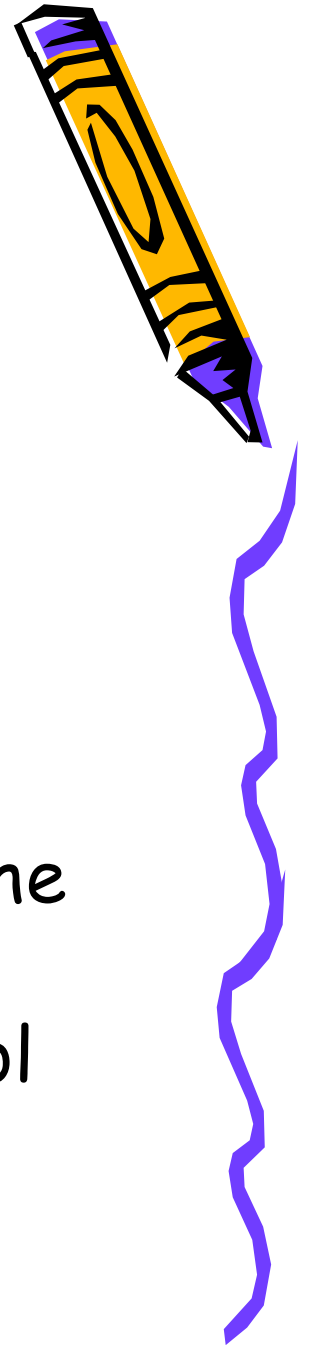
## Pupil Premium Funding



The benefits of the funding is that it helps provide any extra support for the children so they can fulfil their full potential. We will also help fund school trips, residential trips, after school clubs and music lessons.



Ms Wood

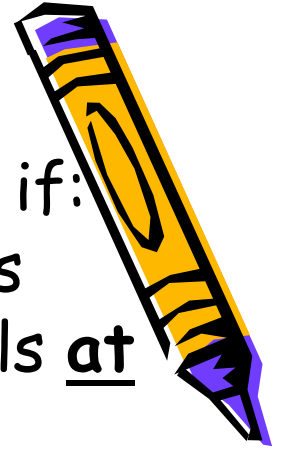


To clarify, parents/carers are eligible for it if:

1. pupils are registered for free school meals
2. have been registered for free school meals at any point in the last 6 years
3. are or have been in care
4. parents are in the armed forces

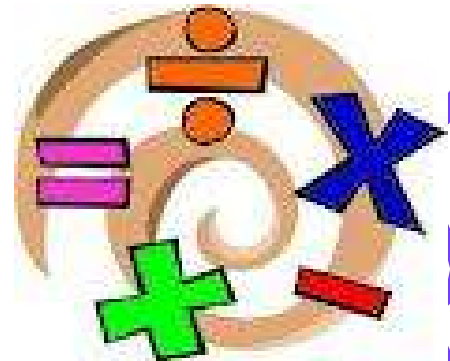
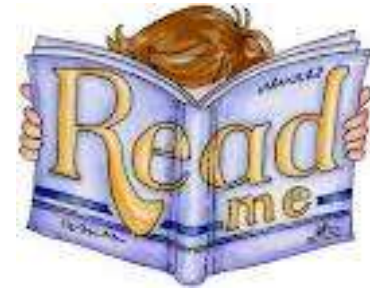
If you aren't sure if you are eligible you can submit your National Insurance number to us and we can check for you. If they have any questions at all please Polly Jones, PPG Coordinator via the school email.

There are available to collect at the side of the hall.



# How can you help over the summer break?

- ✓ Reading (comprehension)
- ✓ Talk about the books together
- ✓ Times tables-  $\times 2, \times 5, \times 10, \times 3, \times 4$  and  $\times 8$
- ✓ Maths games
- ✓ Joined handwriting



Ms Wood



**Thank you for joining us for this  
Year 3 information meeting.**

**If you have any questions please  
email into the school office:  
[student@hamptonhill.richmond.sch.uk](mailto:student@hamptonhill.richmond.sch.uk)**

