

Primary activities 3

<https://youtu.be/3SzazN2OrsQ>

Disability and child protection Unicef

Very short video



Articles 2, 16
and 23 focus

ARTICLE OF THE WEEK



**RIGHTS
RESPECTING
SCHOOLS**

unicef 
UNITED KINGDOM

SILVER – RIGHTS AWARE

Our focus this year:



What does it look like to be treated with dignity?

Showing respect for everyone

Including everyone

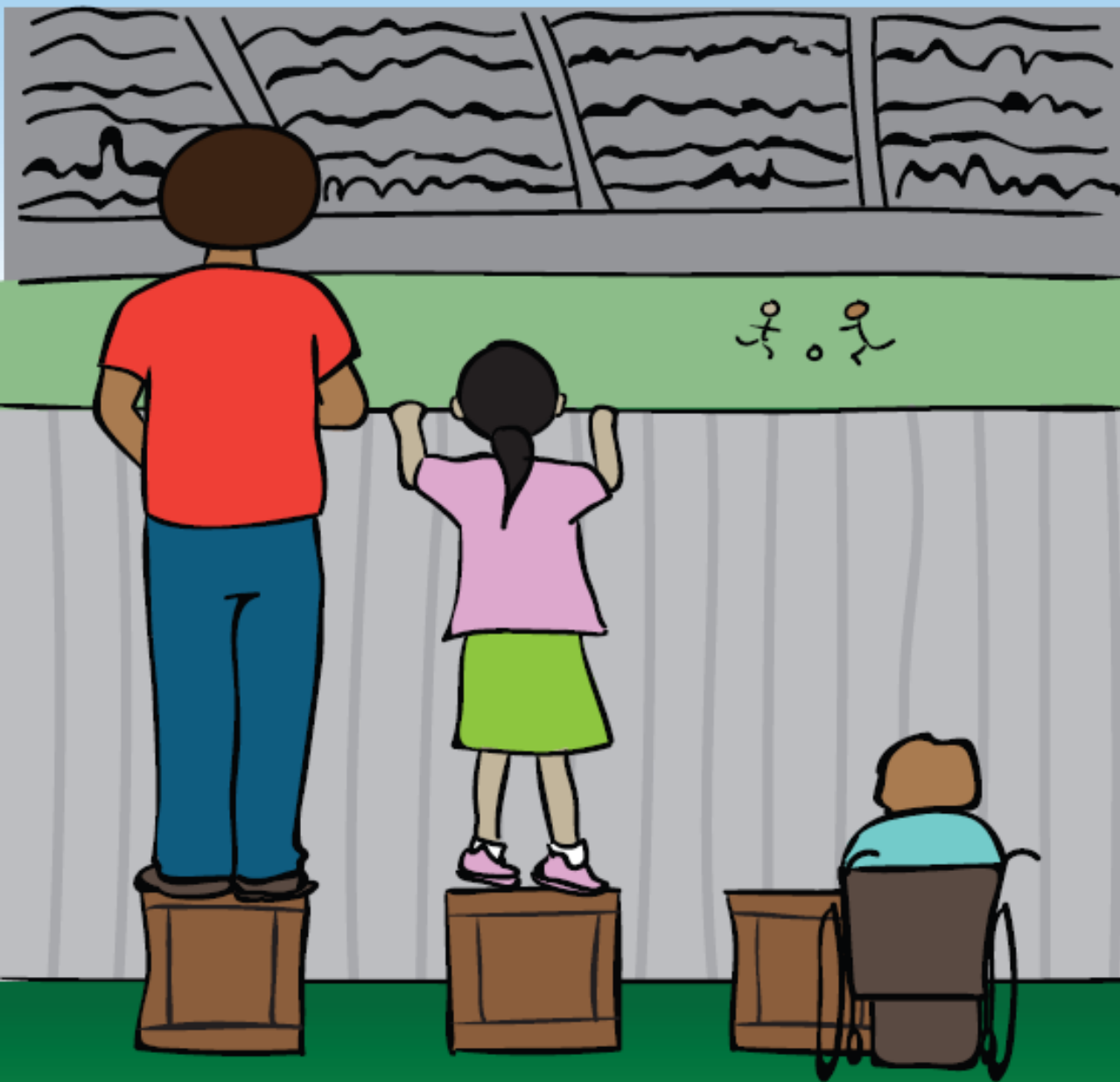
Treating everyone fairly

Showing people they are valued and we are proud of them

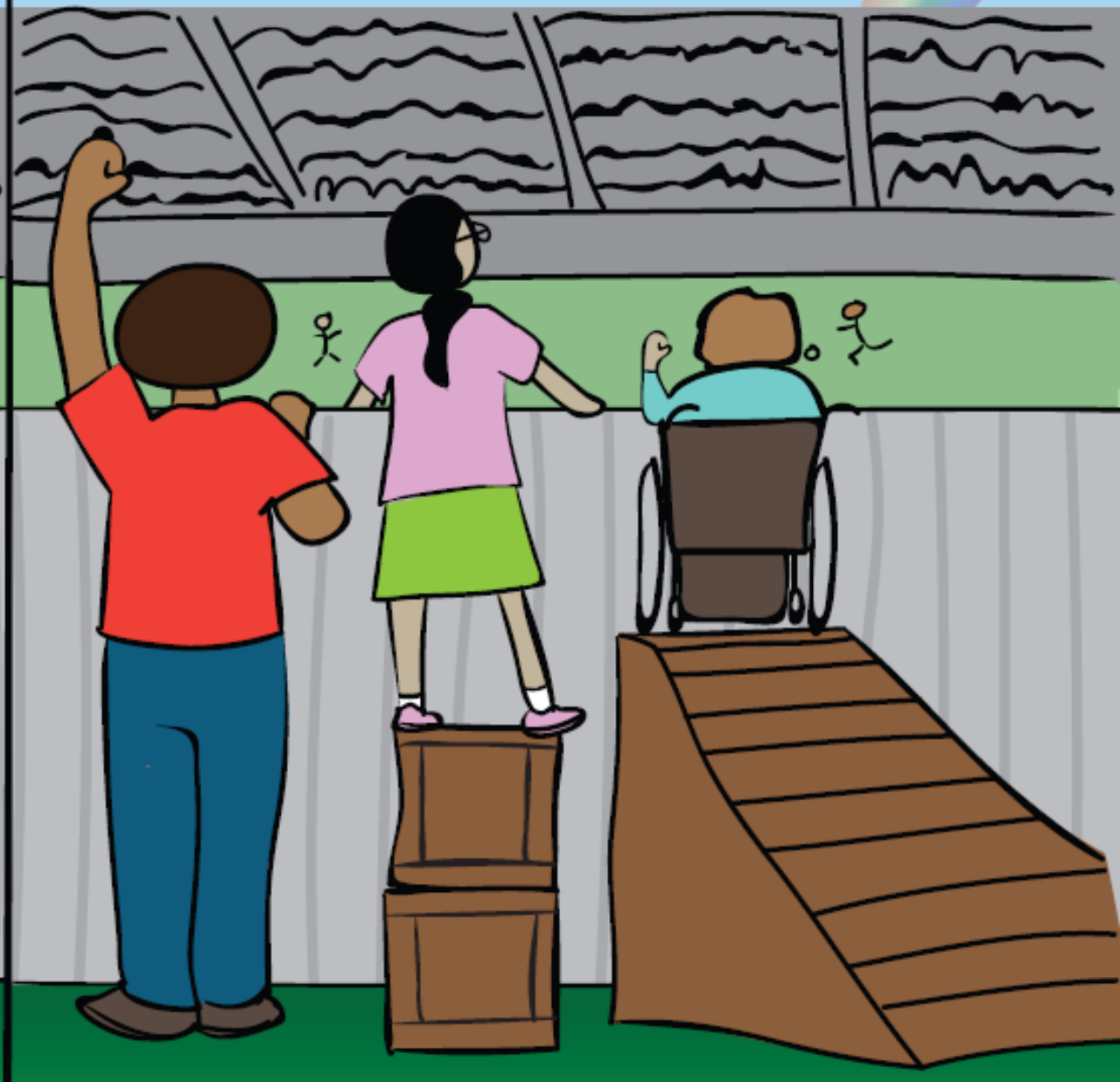
Giving people what they need



SILVER – RIGHTS AWARE



EQUALITY



EQUITY

Where can I see dignity in practise at school?





INTERNATIONAL DAY OF PEOPLE WITH DISABILITIES. 3/12/24

This global event promotes equality for people with disability and celebrates their achievements. It also helps us to be more aware of the challenges faced by people living with disabilities, and how we can help to include them in everything we do.

NO DISCRIMINATION

Article 2 states: All the rights apply to every child without discrimination

CHILDREN WITH DISABILITIES

Article 23 states: A child with a disability has the right to live a full and decent life with dignity the same as any other child.

RIGHTS RESPECTING SCHOOLS

unicef
UNITED KINGDOM

What is a disability?

- an illness, injury, or condition that makes it difficult for someone to do some things that other people do, and that is usually permanent or lasts for a long time:



Not every disability can be seen as easily as these physical ones. They are called invisible disabilities.

Everyone needs to be included and given what they need to join in.



RIGHTS
RESPECTING
SCHOOLS



Why do we have a special day to focus on people with disabilities?

- We should welcome all people and celebrate differences.
- People who are disabled have all the rights that everyone else has.
- There are millions of people with disabilities – they should feel included
- Some people still treat people with disabilities badly.
- Some governments do not properly support people who are disabled
- Sometimes people who don't understand about disability, may say or do hurtful things.
- Everyone needs to learn more and understand what it's like to live with different disabilities.
- Celebrating and including people the disabilities will make the world a better place.



Reflection

What questions do you have about disability?

What would you like to know more about?

How can we make Carlisle school even better for everyone?

THANK YOU



PRIMARY ACTIVITY

This week in milk and fruit time or end of day story.....

Watch this clip of a story book by Kate Gaynor titled 'Birthday for Ben'. Why doesn't Ben like parties at first? How does Ben make sure that everyone can participate in his party? How can you make sure that everyone feels included and is fully able to participate in your class?

[*More teacher guidance here](#)



Please watch the video of Birthday for Ben with your class and write down any comments they make on post its.

Please ask your class buddy to take the post-its to Miss Harvey-Jones in Elephant class. Thankyou.

Sign language is a way of communicating using your hands. It is not only used by some people with hearing loss but helps with other communication disabilities too. Have a look at [this website](#) and see if you can learn some sign language. Teach what you learn to a friend. How does sign language help other types of disability?

WE'VE ALL GOT RIGHTS SONG



https://youtu.be/LN_70HXxd5Y