

willkommen Sveiki atvyke Mire se vini  
valkomna witamy ngiyanemukela benvenuti  
*Khushamdeed* SELAMAT DATANG  
dobrodosli welkom udvozlom Hoşgeldiniz  
aayuboovan Chao mung Haere mai karibua  
aaniin  
Soo dhowow **WELCOME** bienvenue  
**Marhaba** miawezon **Bine ati venit** Swagata  
Tonga soa eguahe pora zupinje z te videtite paduka  
svāgata **karibuni** **Xush kelibiz** **vekomo**  
node Maligayang pagdating  
mikouabo **Tere tulemast** Mishto-avilian tu vitejte  
laipni ludzam Bem-vindos Khair Raghly  
ekabo failte benvenguts mauya  
Murakaza neza Kenang ka kgotso

# 33 Languages are spoken at Hampton Hill Junior school

RussIbibio-Efikian

Azeri

Mandarin

Ibibio-Efik

English

Rajasthani

Urdu

German

Persian

Hindi

Lithuanian

Sinhala

Turkish

Arabic

Urdu

Hungarian

Albanian

French


Polish

Spanish

Nubian



# Some facts




The Government definition of an EAL learner includes anyone who has been exposed to a language other than English during early childhood ' and continues to be exposed to this language in the home or in the community'.

EAL learners can be described as 'Multilingual'.

33 Languages as spoken at HHJS.

At HHJS currently we have 101/357 pupils on roll that are multilingual



# Benefits of knowing different languages.



- ✓ It Boosts Your Memory and Attention
- ✓ It Improves Your Decision-Making Ability
  - ✓ It Keeps You Sharp For Longer
  - ✓ It Improves Your Mother Tongue
    - ✓ You build multitasking skills
- ✓ You stave off Alzheimer's and dementia
  - ✓ You become more perceptive



# What will we cover in this workshop?

|Colour



- What are reading levels?
- How are children assessed?
- Phonic scheme being used.
- Sound families and terms used to teach reading.
- Comprehension skills.
- Resources to use at home.

# Letters and sounds for Phonics

## An Overview of Letters and Sounds

Phase One	Phase Two YR	Phase Three YR	Phase Four YR	Phase Five Y1	Phase Six Y2
<p>Paves the way for the systematic teaching of phonic work to begin in Phase Two.</p> <p>Activities concentrate on developing children's speaking and listening skills, awareness of phonemes and oral blending and segmenting skills.</p>	<p>Children taught 19 letters.</p> <p>Children move on from oral blending and segmenting to blending and segmenting with letters.</p> <p>High frequency tricky words the, to, no, go, I.</p>	<p>Children learn a further 25 graphemes, most of them comprising 2 letters e.g. <u>oo</u>, <u>oo</u>, <u>ee</u>, <u>er</u>.</p> <p>Children begin to learn to read and spell tricky words.</p> <p>The alphabet is taught.</p>	<p>Children can now represent each phoneme by a grapheme</p> <p>Children consolidate their knowledge of graphemes and phonemes and begin to blend more complex words.</p>	<p>Children learn to recognise how the same phoneme can be represented by alternative graphemes.</p> <p>They broaden their knowledge of graphemes and phonemes for use in reading and spelling.</p>	<p>Children become more fluent readers and increasingly accurate spellers by focusing on spelling strategies.</p> <p>Creating ever-increasing capacity to attend to reading for meaning.</p>

Phase One activities are designed to underpin and run alongside activities in the other phases 2 to 6.

Little Wandle from beginning of next academic year. Parents area here has videos that might help in teaching children tricky word reading:  
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



# Sound families

My **ch** Sound Family



My **f** Sound Family



My **m** Sound Family



My **n** Sound Family



My **r** Sound Family



My **s** Sound Family



My **v** Sound Family



My **w** Sound Family



My **i** Sound Family



My **ai** Sound Family





## Phonic activities / games

### Dot / dash game:

Adult writes word and child adds either a dash or a dot underneath. Remember a dot is for each single sound of a word and a dash is for each digraph, for example

sleep    fish    cat    lamp  
• • — •    • • —    • • •    • • • •

### Charlie Chaplin:

Choose a word from the wordlist and draw the correct number of spaces. eg "pig" will need 3 spaces for each letter \_ \_ \_ . If the word is "teacher" you will need 4 spaces t e a c h e r one short space for the single sound t and longer spaces for the other units of sounds. Likewise "shell" would be sh e ll .

Ask your child to guess a letter in your word. If it contains that letter, fill in the space. If it doesn't, write the wrong guess down on a separate piece of paper and begin to draw a Charlie Chaplin! For each letter your child gets wrong, you add a different part of the body, a head , an arm, leg etc. and finally a walking stick The idea is that if you complete Charlie Chaplin before the word is guessed you have won the game!

# KEY VOCABULARY:

## Phonics terminology



- **phoneme** – the smallest unit of sound (**c ar = car**)
- **grapheme** – written letter(s) to make a sound (**wh e n**)
- **digraph** – 2 letters making a sound (**ar**)
- **trigraph** – 3 letters making a sound (**igh**)
- **split-digraph** – not adjacent letters (**make**)
- **blending** – synthesising sounds together to hear a word (**b oo k = book**)
- **vowel digraph** – a digraph containing at least 1 vowel (**ee ow**)
- **consonant digraph** – a digraph containing 2 consonants (**th sh**)
- **consonant blend** – 2 or 3 sounds blended together but each sound can be heard (**bl fr str**)
- **segmenting** – hearing a whole word and breaking it down into individual sounds/phonemes in order to spell

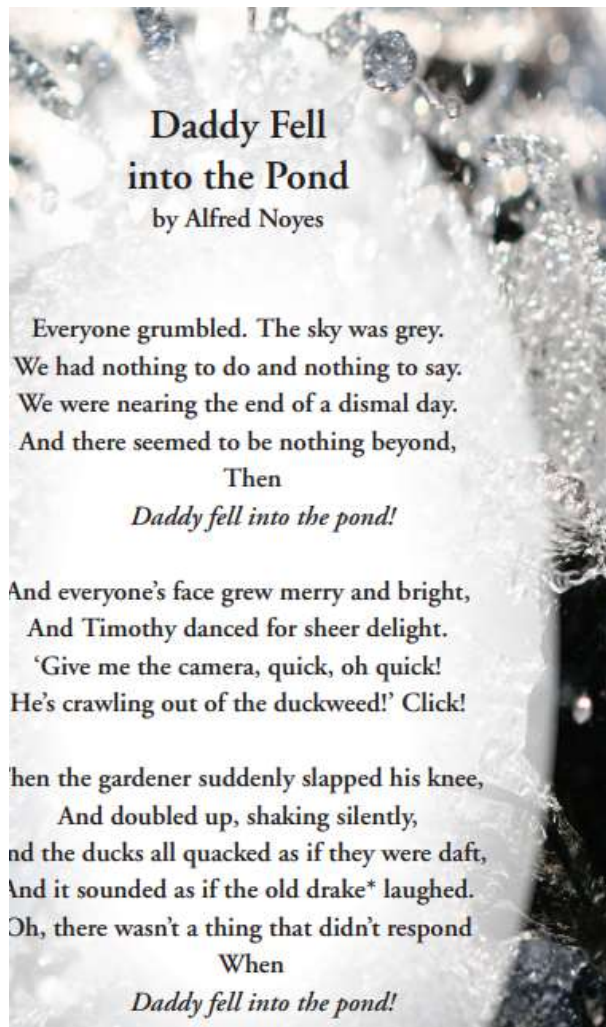
# WHAT DO BAND LEVELS MEAN?

Book Band colours

Colour	Phonic phase	Reading Age	Insight
Lilac	1		
Pink	2		
Red	3	5y6m - 5y11m	
Yellow	3/4	6y0m - 6y5m	
Blue	4/5		
Green	5		
Orange	5/6	6y6m - 6y11m	
Turquoise	5/6		
Purple	6	7y0m - 7y5m	
Gold	6	7y6m - 7y11m	
White		8y0m - 8y5m	
Lime		8y6m - 8y11m	End of autumn Y3
Brown		9y0m - 9y5m	End of autumn Y4 End of spring Y3
Grey		9y6m - 10y5m	End of autumn Y5 End of spring Y4
Dark blue		10y6m - 11y5m	End of autumn Y6 End of spring Y5
Dark red / FREE READER		11y5m +	End of spring Y6

How to we assess children's reading?

# NFER & BY LISTENING TO THEM READ.



These questions are about *Daddy Fell into the Pond*

▶ Look at the first verse.

Find and copy one group of words that tells you the weather was bad.

\_\_\_\_\_



1 mark

▶ The first verse uses the word *nothing* three times.  
This shows...

Tick **one**.

how poor everyone was.

how tired everyone was.

how bored everyone was.

how excited everyone was.



1 mark

▶ What would be seen in the photograph that was taken?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 marks

## Reading Challenge 2021-22



At Hampton Hill Junior School, we are keen to encourage a love of reading in our children. As a result of this, we are relaunching our HHJS Reading Challenge, running from September 2021 until July 2022. All pupils are involved and are encouraged to read a wide range of reading material. They can choose from fiction (stories, plays or poetry books) and non-fiction (information books about any subject that they enjoy). Each child will receive a reading challenge card and the books that they read will be recorded in their cards and their reading resilience will be celebrated in celebration assemblies and rewarded as follows:

10 books – (including 2 from the list) Bronze achieved – bookmark

20 books – (including 5 from the list) Silver achieved – certificate

30 books – (including 10 from the list) Gold achieved – Gold Reader badge

50 books (including 20 from the list) – Platinum achieved – book token

### Book Lists

- Year 3
- Year 4
- Year 5
- Year 6
- Challenges**
- Pupil Voice & Leadership
- Pupil Zone
- After School Clubs
- Meet Our School Chickens!
- Pupil Gallery

<https://www.hamptonhill.richmond.sch.uk/page/?title=Challenges&pid=58>



### A selection of the 100 books to read in Year 3 & 4

<i>The Butterfly Lion</i> Michael Morpurgo	<i>The Whisperer</i> Nick Butterworth
<i>Charlie and The Chocolate Factory</i> Roald Dahl	<i>Adventures of Captain Underpants</i> Dav Pilkey
<i>Bill's New Frock</i> Anne Fine	<i>Fergus Crane</i> Paul Stewart & Chris Riddell
<i>Horrid Henry</i> Francesca Simon	<i>Varjak Paw</i> S F Said
<i>Alison Hubble</i> Allan Ahlberg & Bruce Ingham	<i>Stuart Little</i> E B White
<i>The Cat in the Hat</i> Dr Seuss	<i>War Game</i> Michael Foreman
<i>The Iron Man</i> Ted Hughes	<i>The Last Castaways</i> Harry Horse
<i>The Falcon's Malteser</i> Anthony Horowitz	<i>Surf's Up</i> Kwame Alexander
<i>You're a Bad Man Mr Gum</i> Andy Stanton	<i>Diary of a Wimpy Kid</i> Jeff Kinney
<i>Erica's Elephant</i> Sylvia Bishop	<i>The Railway Children</i> E Nesbit
<i>The Great Chocoplot</i> Chris Callaghan	<i>A Little Princess</i> Frances Hodgson Burnett
<i>The Reluctant Dragon</i> Kenneth Grahame	<i>The Worst Witch</i> Jill Murphy
<i>The Wolf's Footprint</i> Susan Price	<i>Malkin Moonlight</i> Emma Cox
<i>How to Train Your Dragon</i> Cressida Cowell	<i>A Child of Books</i> Oliver Jeffers
<i>The Brilliant World of Tom Gates</i> Liz Pichon	<i>The Yearling</i> Marjorie Kinnan Rawlings
<i>The Stone Mouse</i> Jenny Nimmo	<i>Billionaire Boy</i> David Walliams
<i>Ice Palace</i> Robert Swindells	<i>The House That Sailed Away</i> Pat Hutchins
<i>The Hodgeheg</i> Dick King Smith	<i>Cliffhanger</i> Jacqueline Wilson
<i>The Hundred &amp; One Dalmatians</i> Dodie Smith	<i>Oliver and The Seawigs</i> Phillip Reeve
<i>The Accidental Prime Minister</i> Tom McLaughlin	<i>Lizzie Dripping</i> Helen Cresswell
<i>The Wild Robot</i> Peter Brown	<i>The Children of Green Knowe</i> L.M. Boston
<i>Dragons at Crumbling Castle</i> Terry Pratchett	<i>The Secret of Platform 13</i> Eva Ibbotson
<i>Ottoline and the Yellow Cat</i> Chris Riddell	<i>Perijee and Me</i> Ross Montgomery
<i>That Pesky Rat</i> Lauren Child	<i>The 13 Storey Treehouse</i> Andy Griffiths
<i>There May be a Castle</i> Piers Torday	<i>The Boy Who Went Magic</i> AP Winters
<i>The Shrimp</i> Emily Smith	<i>Firebird</i> Saviour Pirotta
<i>Fantastically Great Women who Changed the World</i> Kate Pankhurst	<i>The Firework Maker's Daughter</i> Philip Pullman
<i>My Teacher is a Vampire Rat</i> Pamela Butchart	<i>Operation Gadgetman</i> Malorie Blackman
<i>The Legend of Captain Crow's Teeth</i> Eoin Colfer	<i>The Boy Who Biked The World</i> Alastair Humphreys
<i>The Battle of Bubble &amp; Squeak</i> Philippa Pearce	<i>The Phantom Tollbooth</i> Norton Juster
<i>Running on the Roof of the World</i> Jess Butterworth	<i>Alex Sparrow and the Really Big Stink</i> Jennifer Killick



## Reading Challenge



Name.....

A selection of the 100 books to read in Year 5 & 6

<i>Matilda</i> Roald Dahl	<i>Rooftoppers</i> Katherine Rundell
<i>Kensuke's Kingdom</i> Michael Morpurgo	<i>The London Eye Mystery</i> Siobhan Dowd
<i>The Crossover</i> Kwame Alexander	<i>The Considine Curse</i> Gareth P Jones
<i>Phoenix</i> S F Said	<i>Flour Babies</i> Anne Fine
<i>Stig of the Dump</i> Clive King	<i>The Hobbit</i> JRR Tolkien
<i>Artemis Fowl</i> Eoin Colfer	<i>Black Beauty</i> Anna Sewell
<i>Five Children and It</i> E Nesbit	<i>Lion Boy</i> Zizou Corder
<i>Beetle Boy</i> M G Leonard	<i>The Wind Singer</i> William Nicholson
<i>Clockwork</i> Philip Pullman	<i>When Hitler Stole Pink Rabbit</i> Judith Kerr
<i>The Secret Garden</i> Frances Hodgson Burnett	<i>Alice's Adventures in Wonderland</i> Lewis Carroll
<i>Wonder</i> RJ Palacio	<i>A Library of Lemons</i> Jo Cotterill
<i>The Borrowers</i> Mary Norton	<i>The Bubble Boy</i> Stewart Foster
<i>Skellig</i> David Almond	<i>Pax</i> Sara Pennypacker
<i>The Girl of Ink &amp; Stars</i> Kiran Millwood	<i>The Boy in Striped Pyjamas</i> John Boyne
<i>Goodnight Mr Tom</i> Michelle Magorian	<i>Black Powder</i> Ally Sherrick
<i>The Many Worlds of Albie Bright</i> Christopher Edge	<i>Time Travelling with a Hamster</i> Ross Welford
<i>Swallows and Amazons</i> Arthur Ransome	<i>Peter Pan</i> JM Barrie
<i>Coraline</i> Neil Gaiman	<i>Strange Star</i> Emma Carroll
<i>Journey to the River Sea</i> Eva Ibbotson	<i>Sweet Pizza</i> G R Gremin
<i>Room 13</i> Robert Swindells	<i>Ballet Shoes</i> Noel Streatfield
<i>Millions</i> Frank Cottrell Boyce	<i>Kick</i> Mitch Johnson
<i>Cogheart</i> Peter Bunzl	<i>A Girl Called Owl</i> Amy Wilson
<i>Cloud Busting</i> Malorie Blackman	<i>Who let The Gods Out?</i> Maz Evans
<i>Trash</i> Andy Mulligan	<i>The Goldfish Boy</i> Lisa Thompson
<i>Once</i> Morris Gleitzmann	<i>The Last Wild</i> Piers Torday
<i>The Nowhere Emporium</i> Ross Mackenzie	<i>Carrie's War</i> Nina Bawden
<i>Oranges in No Man's Land</i> Elizabeth Laird	<i>The Wizard of Oz</i> L Frank Baum
<i>The Wolves of Willoughby Chase</i> Joan Aiken	<i>The Boy Who Sailed the Ocean in an Armchair</i> Lara Williamson
<i>The Secret of Nightingale Wood</i> Lucy Strange	<i>The Lion, The Witch &amp; The Wardrobe</i> C S Lewis
<i>Goodnight Stories for Rebel Girls</i> Elena Favelli	<i>The Miraculous Journey of Edward Tulane</i> Kate Di Camillo



# Reading Challenge




Name.....



# How can you help?



Question Ideas for Quality reading time...

What is the title of this book?	What does this word mean?	How do you think the character is feeling?	 <p>Questions to ask before you begin reading. Questions to ask during the reading. Questions to ask at the end of the reading.</p>
What do you think this book is going to be about?	What is the purpose of the contents page?	What happened in the story?	
Who is the author of this story?	What do you think is going to happen now?	What was your favourite part of that story?	How did ..... feel when ..... happened?
Where do the characters live?	Can you tell me why...?	How did the author describe the...?	Does this story remind you of something that happened to you?



## Home work at HHJS

10 minutes of reading time  
Time tables  
Spelling

L.O: To think about and  
improve our reading  
comprehension skills.



Can you think what the word **retrieval** means?

Retrieval means 'to search for within the text'.

Another way of thinking about it is that it is on the line (you can touch it)





Inference means 'that you give an answer based on the clues you have been given in the text'.

Another way of thinking about it is that **it is between the lines** (you can't touch it)



## Useful Links

Resources to try and other places to learn

### Websites and apps

Websites and apps that you can use to help you learn English.

#### Duo Lingo

This is an app you can download onto a smart phone. It has short, visual exercises that can help with learning basic English words.

#### Jolly Phonics letter sounds

You Tube video offering help with English pronunciation.

#### BBC Skillswise

Facts, worksheets, games and quizzes to help you improve your Maths and English.

### Local colleges

These colleges offer ESOL (English for Speakers of Other Languages) and EFL (English as a foreign language) courses.

#### Kingston Adult Education

Information about courses and training on offer for adults in Kingston.

#### Kingston College

Website includes courses currently on offer, types of qualifications available and information about how to apply.

#### Richmond Adult Community College (RACC)

Website contains information on courses on offer and the college facilities.

#### Refugee Action Kingston

Refugee Action Kingston is a local charity, providing advice, support and English lessons for refugees and asylum seekers in the Kingston area.

#### Hillcroft College for Women

Intensive residential education designed for women, including ESOL courses. Based in Surbiton.

#### The Malden Centre

Offers English as a foreign language courses. Based in New Malden.

# PLEASE JOIN OUR EAL CHANNEL ON PARENT HUB

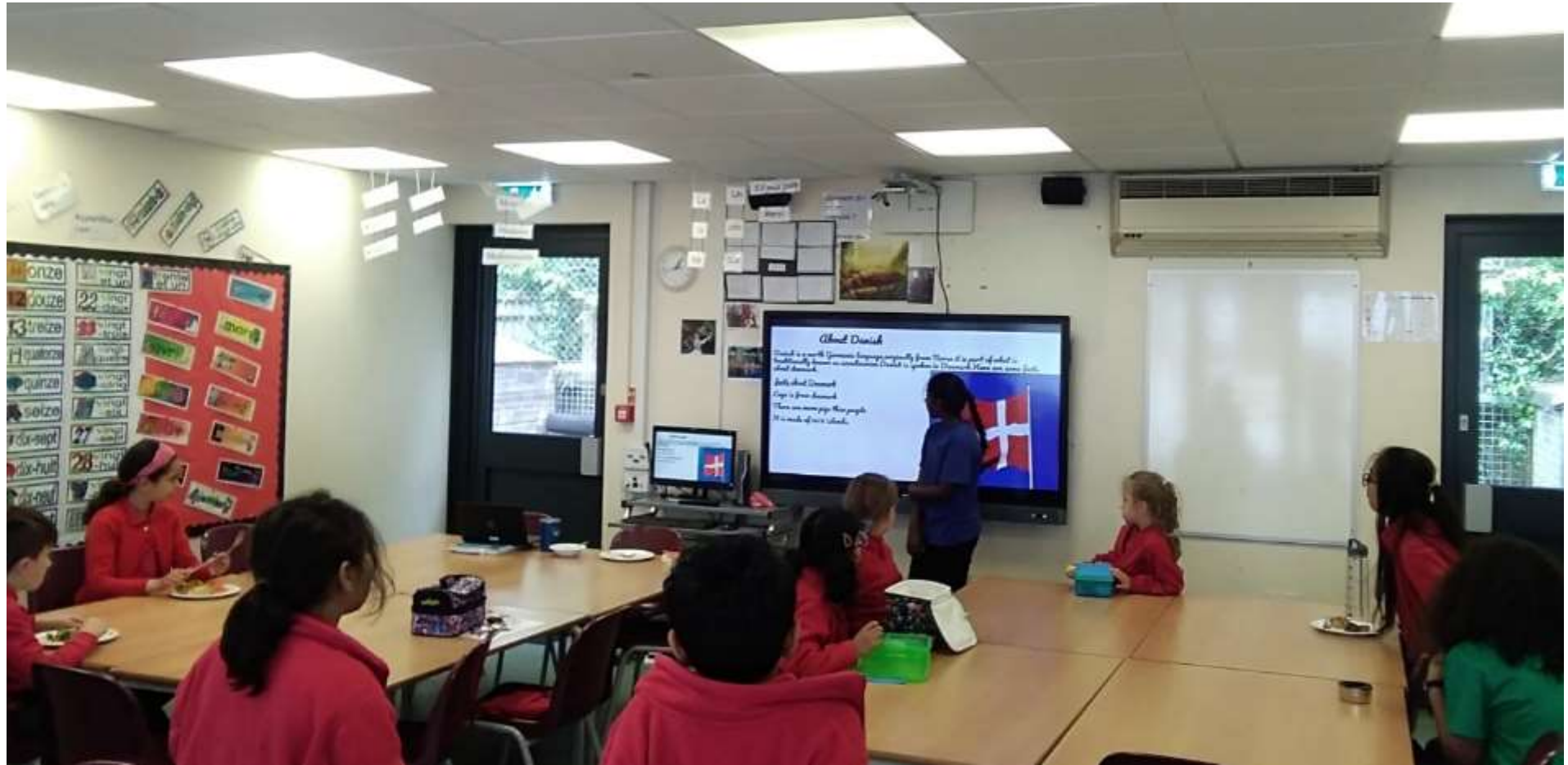
The screenshot displays the Parent Hub interface for a channel named @ParentHub. On the left, a 'Channel Menu' lists various categories: 'View All Channels', 'Add a Channel', 'Parent Hub Academy (29)', 'Badgers Class (8)', 'Reception (10)', 'Year 1 (13)', and 'Year 2 (15)'. The main content area features two posts. The first post, titled 'Year 2 trip to Ghyll Head', includes a location pin icon and text stating the bus departure time and lunch requirements. The second post, titled 'Water Cycle', includes a diagram of the water cycle with labels for 'CONDENSATION', 'PRECIPITATION', 'EVAPORATION', 'TRANSPIRATION', 'INFILTRATION', and 'SURFACE WATER'. On the right, the 'Settings' panel shows notification preferences for 'MIS', 'APP', 'SMS', and 'EMAIL', along with 'Contributors' (3 staff accounts) and '15 Followers' (listing Cinderella Charming, Claire Dunphy, and Ned Flanders). A search bar and a 'Show archived' checkbox are also visible.

# Plans for the next term

- **International languages day & rolling out Young interpreters after October half term.**









# How can you help?



- Can you give your time? Help us with skills you can offer?
- to write words in the first language for class displays
- demonstrate to school staff how to pronounce a list of basic words and phrases in first language
- provide information, pictures and cultural artefacts from country of origin.

# Plans for the next term

- **International Diversity day and language days next term.**
- **Help children with their reading & maths**
- **Come into school for assemblies to share how cool it is to speak different languages.**
- *Would you help in translation if there was **consent** from the parent who was attending a meeting and needed help. Your role would mean that you must ensure **confidentiality** is maintained.*

FEED BACK AND any Questions?