

willkommen Sveiki atvyke Mire se vini
valkomna witamy ngiyanemukela benvenuti
Khushamdeed SELAMAT DATANG
dobrodosli welkom udvozlom hoşgeldiniz
aayuboovan Chao mung Haere mai karibua
aaniin
Soo dhowow **WELCOME** bienvenue
Marhaba miawezon **Bine ati venit** Swagata
Tonga soa eguahe pora zupinje z te videtite paduka
svāgata **karibuni** **Xush kelibsiz** **vekomo**
BIENVENIDO
mikouabo **node** Maligayang pagdating vitejte
Tere tulemast Mishto-avilian tu
laipni ludzam Bem-vindos Khair Raghly
ekabo failte benvenguts mauya
Murakaza neza Kenang ka kgotso

29 Languages are spoken at Hampton Hill Junior school

RussIbibio-Efikian

Azeri

Mandarin

Ibibio-Efik

English

Rajasthani

Urdu

German

Persian

Hindi

Lithuanian

Sinhala

Turkish

Arabic

Urdu

Hungarian

Albanian

French

Polish

Spanish

Nubian



Benefits of knowing different languages.



- ✓ It Boosts Your Memory and Attention
- ✓ It Improves Your Decision-Making Ability
 - ✓ It Keeps You Sharp For Longer
 - ✓ It Improves Your Mother Tongue
 - ✓ You build multitasking skills
- ✓ You stave off Alzheimer's and dementia
 - ✓ You become more perceptive



International Language Day

Please click on a flag to learn about Languages spoken at Hampton Hill Junior school.



Denmark



Germany



Turkey



Nigeria



Ukraine



Hungary
2 different
Young
Interpreters



Afghanistan



Iran



Romania



HongKong



Sweden



Tajikistan



Brazil



Greece



Pakistan 2 different
Young interpreters



Italy 2 different
Young interpreters



South Africa



Spain



Sri Lanka



Israel



India

How many
languages
did you
explore
today?

International Language Day – Tuesday, 10th March 2022



Parents came in to speak about their languages

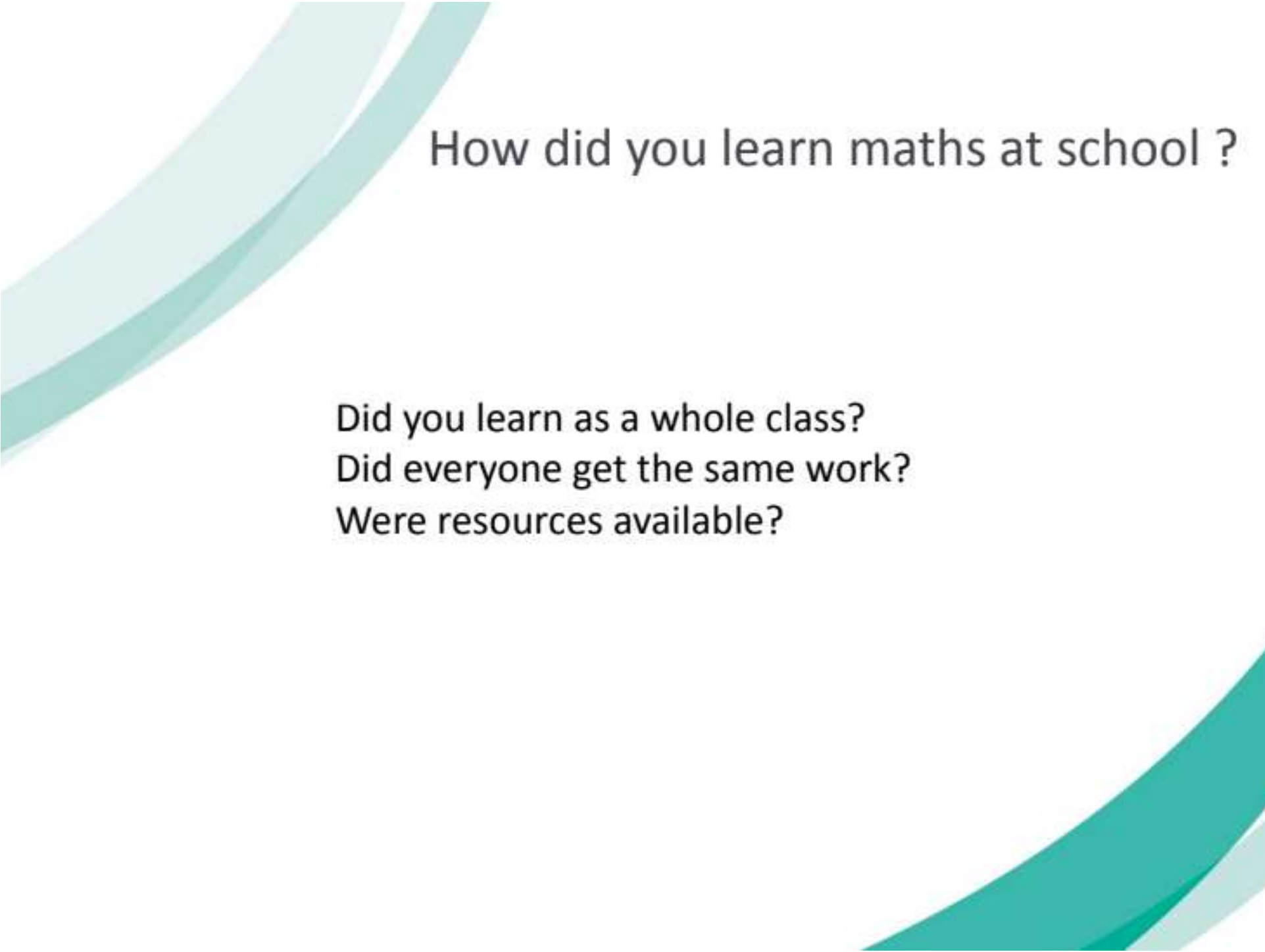


Attitudes to maths

Maths is not just about getting things “right” every time.

A lot of maths involves problem solving which is not a quick and easy exercise, as such pupils need to build up **persistence and resilience**.

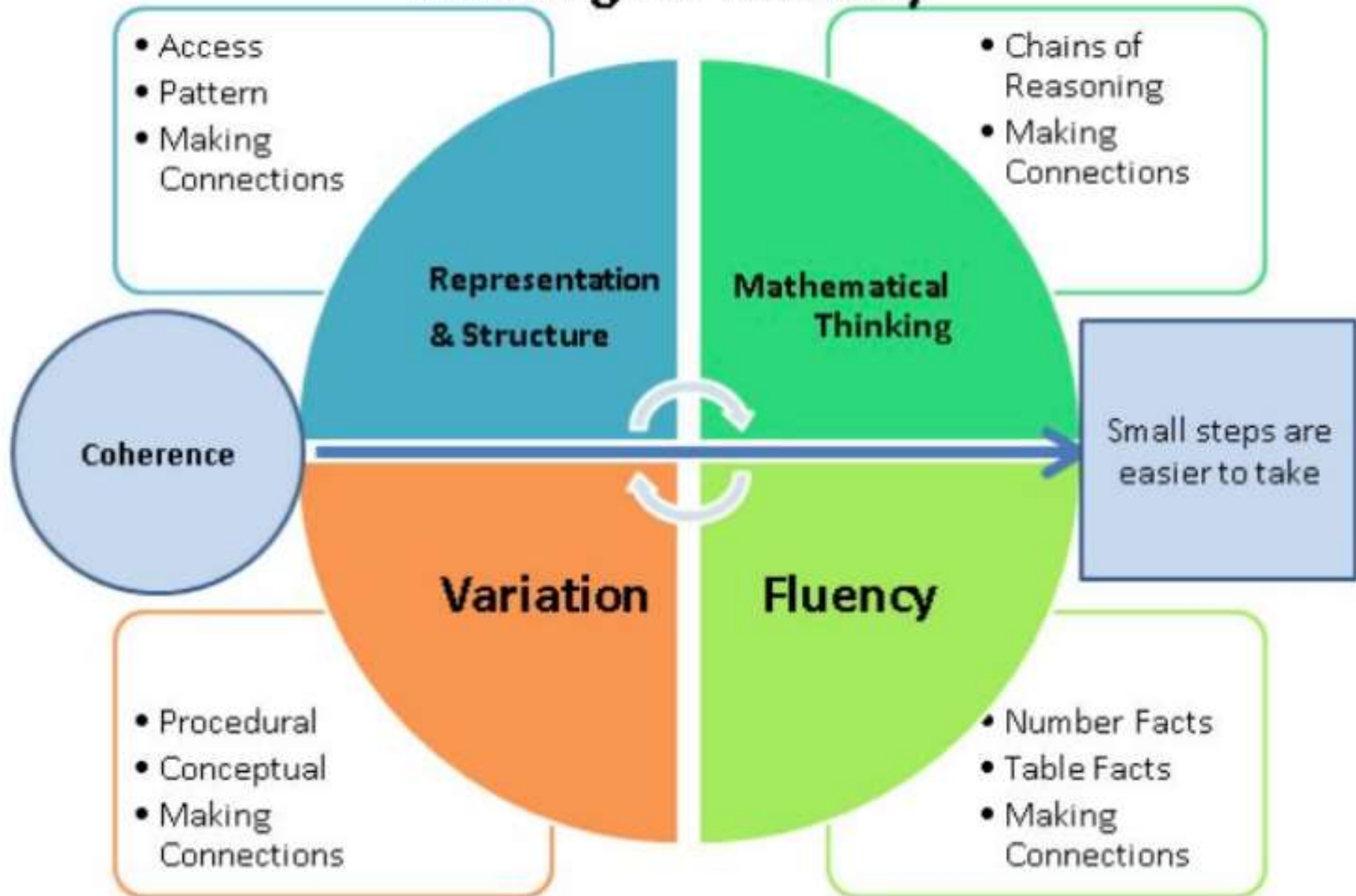
As a parent - encouraging **mistakes** being made and viewing this a **normal learning process**, rather than a negative experience.



How did you learn maths at school ?

Did you learn as a whole class?
Did everyone get the same work?
Were resources available?

Teaching for Mastery



Fluency: The foundation of everything

“maths fluency” - applying mental arithmetic **accurately** and **quickly**.

Understanding of numbers, their size, relationships, and how they are affected by operations such as adding, multiplication and division.

Number facts, times tables, making connections.

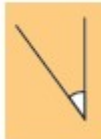


Fluency demands more of learners than just memorisation of facts. It encompasses a mixture of efficiency, accuracy and flexibility.

Vocabulary is taught in out of class sessions by EAL lead

Key Vocabulary

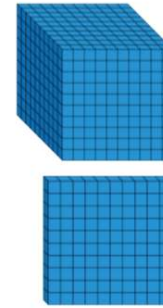
multiply	zero	array
tens	multiple	
value	commutative	

Percentages
Key Vocabulary
per cent (%) = 'out of 100'
percentage
discount
equivalent fraction
equivalent decimal
convert
compare
order
the whole

Angle Types					
	Acute Angles Any angle that measures less than 90° is called an acute angle.		Obtuse Angles Any angle that measures greater than 90° and less than 180° is called an obtuse angle.		Reflex Angles Any angle that measures greater than 180° is called a reflex angle.

Hands on learning

- 3CS add pictures

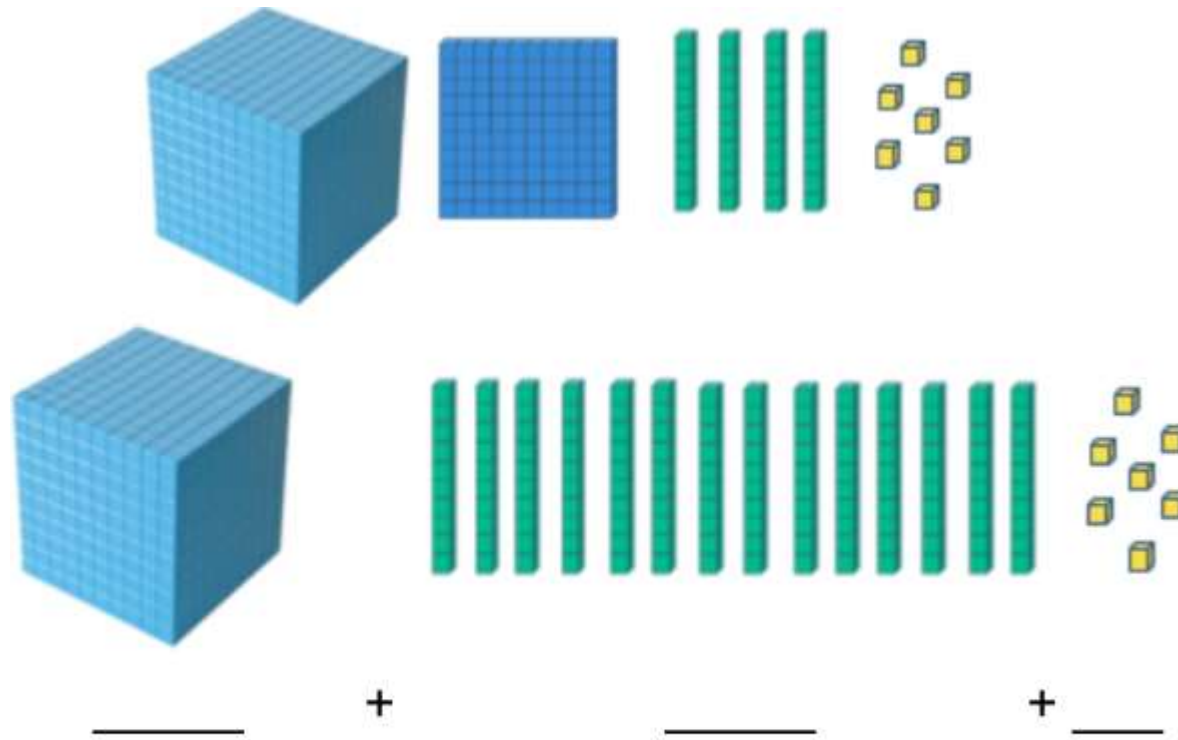


There are _____

hundreds in one

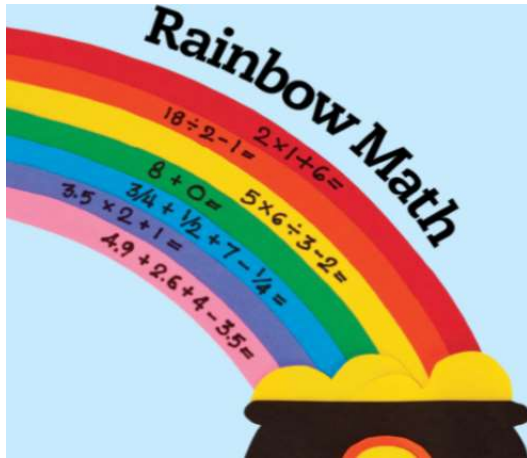
_____.

Using concrete objects to get the basics



What's the same? What's different?

Fluency skills

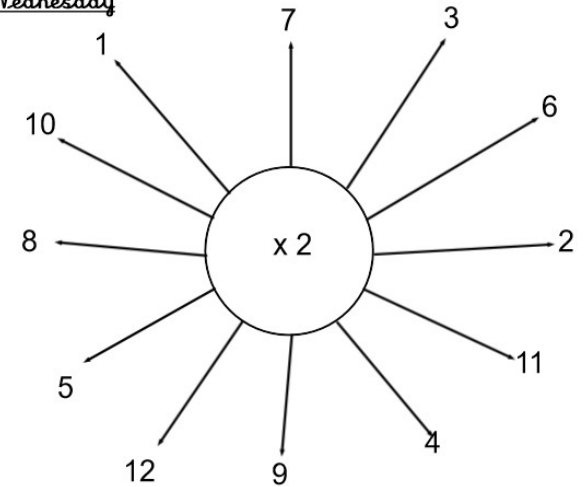


extra practice : roll two dice - add together the score and multiply it by 4

eg: $6 + 4 = 10$ $10 \times 4 = 40$

times tables starter (4-5 mins):

Wednesday



x		20	3
3			

How did you do it?

Can you explain to your partner how you achieved the answer?

Examples:

Bridging to 10, 100.

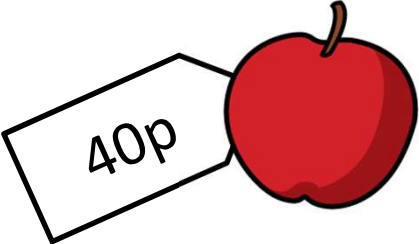

Constantly using number bonds and times table and division facts. .

4	$468 - 9 =$								
	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>								

	4	5	8
-			9
	4	5	9

Ron has £1 to spend.

How much change would he have if he bought...

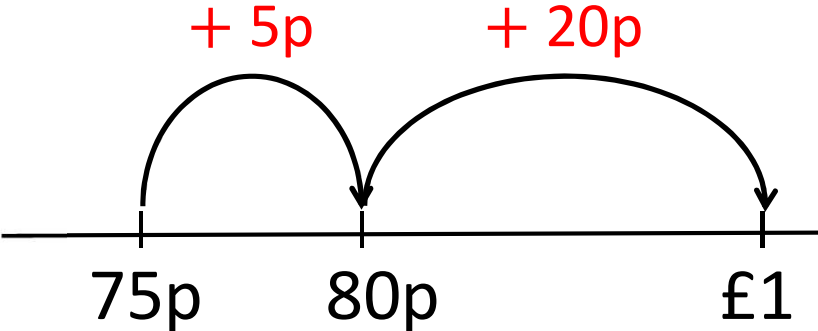
a)  

60p change

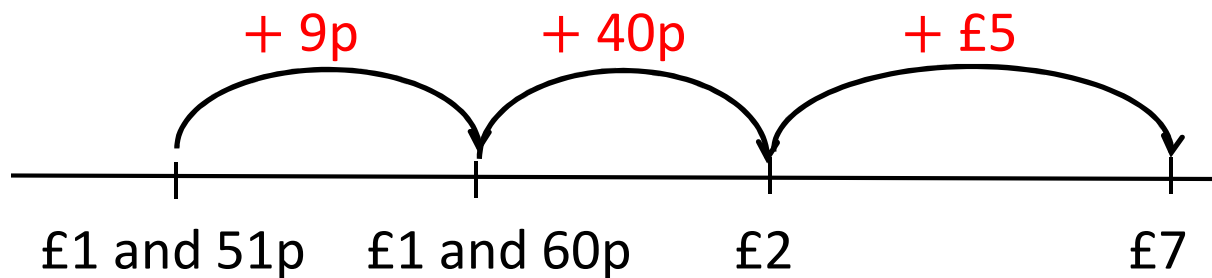
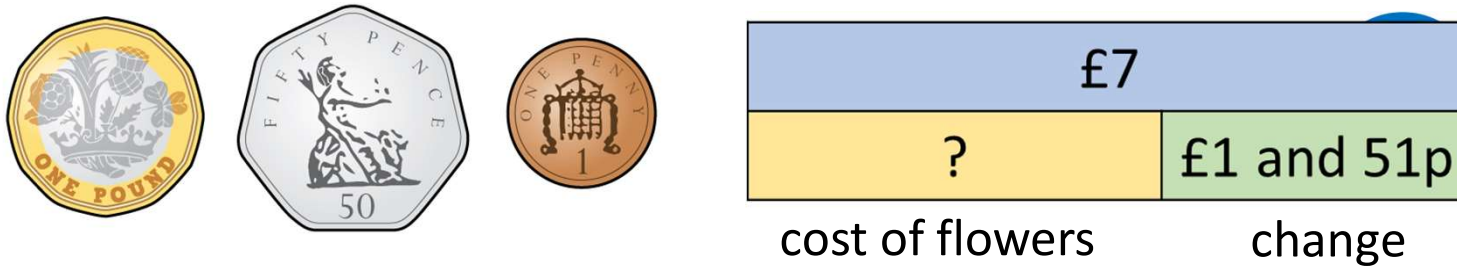
$$£1 - 40p = 60p$$

b) 

25p change

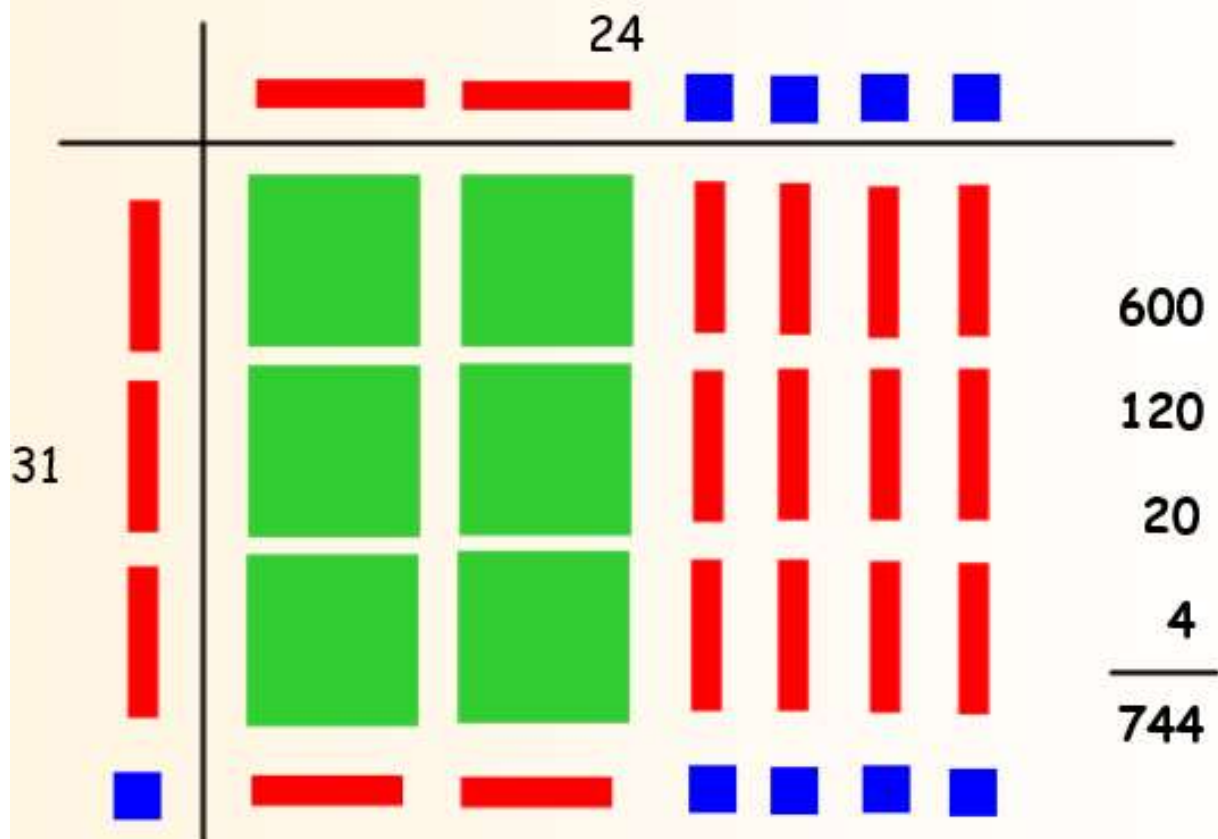


Whitney buys some flowers.
She pays with a £5 note and a £2 coin.
Here is the change she receives.



What is the cost of the flowers? £5 and 49p

$$24 \times 31 = 744$$



Mathletics


Explore all available tasks here Search Activities 🔍

Quests Activities Videos Challenges

Topics

Show Marks

- ▲ N - Number and Place Value
- ▲ N - Add and Subtract Mental
- ▲ N - Add and Subtract Written
- ▲ N - Add and Subtract Decimals
- ▲ N - Multiply and Divide Facts
- ▲ N - Multiply and Divide Mental
- ▲ N - Multiply and Divide Written
- ▲ N - Fractions
- ▲ N - Fraction Calculations



	2	1
	2	1
	1	2
	6	1

TT rock star



What is Times Tables Rock Stars?



Our digital tools



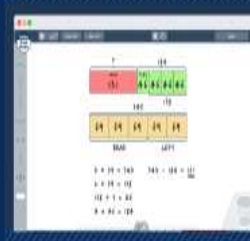
Place value chart



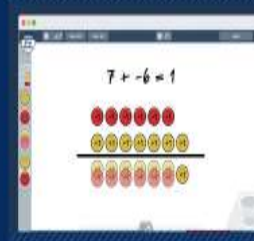
Algebra tiles



Rekenrek



Bar model



Double-sided counters