

Love learning.
Love life.



Our Federation Vision and Values

*For every child to flourish-
with confidence, a sense of belonging,
and a love of learning and of life.*

Happiness

Curiosity

Belonging

Courage

Confidence

Ambition

Togetherhness

Key Information

3 form entry junior school

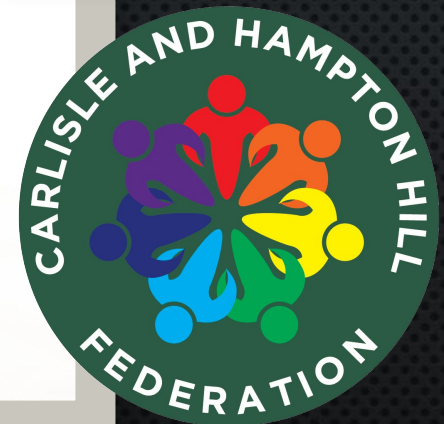
30 children per class

**Federated with
Carlisle Infant School**

Pupils achieve well

Active and successful PTA

**Diverse, inclusive and well
respected in the community**



School Staff

Federation Headteacher
Ms Zoe Brittain

Carlisle Infant School
Head of School
Mr David Wells

Hampton Hill Junior School
Head of School
Mr Marc Lowery

**Class
Teachers**

SENCOs

**Higher Level
Teaching Assistant**

**Teaching
Assistants and
Learning Support
Assistants**

Lunch Leaders

**Year
Group
Leaders**



Our School Priorities 2024-2025

To bring increased stability to all stakeholders during this period of change.

To ensure a coherent and well sequenced curriculum is aligned across the Federation, with an initial focus on English and mathematics.

To ensure a consistent approach to high quality inclusive practice and provision across the federation.



Safeguarding Team



Marc Lowery
Head of School
Designated
Safeguarding
Lead



Zoe Brittain
Fed. Headteacher
Deputy
Designated
Safeguarding
Lead

“Safeguarding the children at our school is one of the central responsibilities of my role. Along with the other Safeguarding Leads and all staff at HHJS, we monitor our environment to ensure it is a safe place for all the children and staff. We regularly gather information from the children to discuss how they feel about school and to check that they know who they can turn to for help if they are finding anything difficult. Our curriculum is enriched with opportunities to learn about keeping ourselves safe and recognising dangers including e-safety and friendship difficulties. If you are ever concerned about a child’s safety, at home or at school, please come and speak to one of us or to your child’s class teacher in confidence.”

Marc Lowery
Head of School and
Designated Safeguarding Lead



Transition to HHJS

We want this to be as smooth and successful as possible. There are many opportunities planned to enable this throughout the year.

- ★ Visits to HHJS to enrich curriculum experiences-eg visit to see chickens after they hatch
- ★ Y3 Staff visit Carlisle to observe new class
- ★ Y2 and Y3 staff plan together for the start of the autumn term
- ★ Y2 pupils and staff transition visit to HHJS, taught by Y2 teacher in Y3 class
- ★ Y2 pupils transition day visit to HHJS
- ★ Information sessions for parents
- ★ Transition disco

The majority of children who attend Carlisle infant School transition to Hampton Hill junior School alongside pupils new to our federation.



Transition to HHJS

Feedback from current year 3 parents

The transition and the start of Year 3 has gone really well and settled in seamlessly into the school.

My daughter has had a really good start to the school. Thank you for all you have done as a school and year group to help make her transition smooth. It really does make a difference to all of our experience as it's a big change for the whole family.

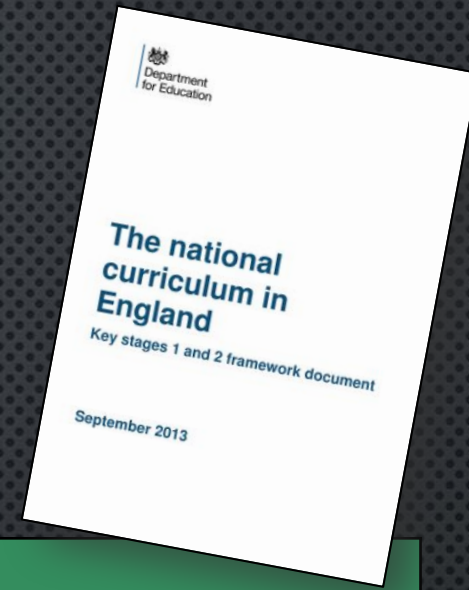
The school as a whole is very welcoming. The multiple visits, school disco, attending the summer fair have really helped.



National Curriculum

As pupils transition into Key Stage 2, their learning journeys continue to be shaped by The National Curriculum, which takes them through until they have completed their GCSEs in Year 11.

We are proud to offer an increasingly inspiring, inclusive and diverse curriculum at HHJS made up of the subjects outlined below:



Core Subjects	English: Speaking and Listening Reading Writing		Mathematics	Science	
	Art	Computing	Design Technology	Geography	History
Foundation Subjects	Music	Physical Education	Personal, Social and Health Education	Religious Education	French

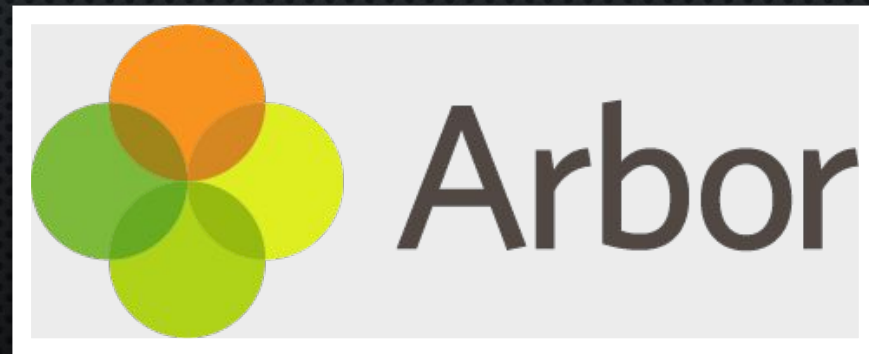


The HHJS Learning Experience



- Pupils are highly engaged in their learning.
- Opportunities for practical, first-hand exploration and development of skills.
- Learning is purposeful and meaningful eg writing persuasive letters to protect our environment.
- Pupils achieve well, key concepts and knowledge are re-visited in our well-sequenced curriculum.

Communicating with families and Home Learning



Curriculum Enrichment

- Educational visits
- School visitors
- Workshops
- Community events
- Charity
- Singing festivals
- Swimming



Sport at HHJS

- Two thirds of our pupils represent the school
- 8 sports teams-netball, cricket, football and rugby
- Range of fixtures and tournaments played in our locality
- Team mates lead our sports provision and are integral to our school community
- Promote message '*Sport for all.*'



Borough Netball Champions



Pupil Wellbeing

At Hampton Hill Junior School we place a high emphasis on the importance of the children being happy and settled. Children are well-supported in school through initiatives such as Place2be, mental health champions and friendship buddies.

Values

Values shape our school by fostering a positive culture where every pupil feels a sense of belonging and is encouraged to thrive. They guide our expectations for behaviour, teaching, and relationships, promoting respect, ambition, and curiosity. By embedding these values in all aspects of school life, we create an environment that nurtures confidence and a love of learning. Our values help to shape regular assemblies and are celebrated when demonstrated within school.



Wrap Around Care

Art in the House

Breakfast Club from
7:30am

m:tech
Inspire Create Compose



The Outdoor Environment

At HHJS we are fortunate to have a very bio diverse wildlife garden, a pond area and areas where pupils can grow and harvest fruit and vegetables. In addition, we have a chicken run with 11 chickens, pupils learn how to take care of them and also sell the eggs alongside fruit and vegetables in our aim to be as sustainable as possible.



Our aim is that children leave the Carlisle and Hampton Hill Federation with...

- ✓ a passion for learning new things
- ✓ pride for the unique individual they are
- ✓ skills that equip them for the next stage of their learning journey – including being a competent reader, writer and mathematician
- ✓ important life skills, meaning they can form friendships, are resilient and can seek help when needed
- ✓ understand that being a global citizen means that one should embrace all languages, skin colours, religions and cultures
- ✓ a desire to make a difference to the world in which they live





The school is a *welcoming place* where pupils are *happy, well-behaved* and *safe* .

The school's curriculum is *broad* and *ambitious*.

Staff help pupils to become *fluent* and *confident* readers quickly .

The school *prioritises pupils' well-being*.

Pupils *enjoy their learning* and achieve the *high standards* that leaders expect of them.

Pupils with SEND and/or disabilities are *well-supported* by staff who know them well.

Applying For Hampton Hill Junior School

Start Year 3: September 2025

Born between: 1/9/2017 - 31/8/2018

School Applications made on **eAdmissions website**

www.eadmissions.org.uk

If you do not live within the borough you need to apply for a place through your own council and you can include Richmond schools in your application.

Admissions Criterion:

1. SEN* Place reserved for a child with an Education, Health and Care Plan
2. Looked after child (including previously looked after children)
3. Exceptional family, social or medical need
4. Having a brother or sister in the school or the paired school
5. Children of staff
6. Distance of home address to school

The closing date for applications is

15th January 2025.





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